



Book of Marks and Standards

Validated Programmes

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Marks and Standards As applied to all programmes with commencement dates in Autumn 2022



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1. Professional Diploma in Business Finance

Time:	For October/November starting times, normally marks will be forwarded to the Summ Examination Board. For March/April starting times, normally marks will be forwarded the next Winter (Series Security Formation Record				
	the next Winter / Sprir	ng Examination Board			
Modules:	Module Title		Module Code	Credit Weighting	Core/Elective
	Financial Accounting Pers	spectives for a Business	IM6093	10	Core
	Techniques of Managem Business		IM6094	10	Core
	Business Finance Capston	ne	IM6095	10	Core
	Participants take 30 c	redits			
Marks					
Maxima:	The overall programn	ne will be marked out o	of 100%.		
	200 marks per ten crec	lit module. Total 600 m	narks		
	Title	- N		Allocation of Marks (% per module)	Module
	Financial Accounting	Class Test 1 (90 mins)		27%	
	Perspectives for a			27%	162 marks
	Business	Class Test 6 (90 mins)		27%	
		Learning Log 1 (500 wor	ds)	6.33%	
		Learning Log 2 (500 words)		6.33%	38 marks
		Learning Log 6 (500 words)		6.33%	
Distribution of Marks:	Techniques of Management	Class Test 3 (90 mins)		27%	
	Accounting for Business	Class Test 4 (90 mins)		27%	162 marks
		Class Test 5 (90 mins)		27%	
		Learning Log 3 (500 wor	ds)	6.33%	
		Learning Log 4 (500 wor	ds)	6.33%	38 marks
		Learning Log 5(500 word	ds)	6.33%	
	Business Finance Capstone	Presentation (45 mins)		25%	50 marks
		Individual Project (5,000	words)	75%	150 marks
				Total	600
Pass Standard	The pass standard for e	each module is 40%.		-	
(module level):	All assessment eleme	nts should be undertal	ken by a partici	ipant. Wher	e a participant
-		ement, without due ca	• •	•	• •



Pass and	To nose this programme the participant must obtain a pass is each medule to the surgel
	To pass this programme the participant must obtain a pass in each module to the overall
Progression	value of 30 credits.
Standard	
(programme	
level):	
Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.
	First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above.
	Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above.
	Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.
	The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.
	Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.
Repeat Year	There is no repeat year for the programme.
Examinations:	
	Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.



2. Professional Diploma in Executive Coaching

Time:	For October/November starting times, normally marks will be forwarded to the Summer Examination Board. For March/April starting times, normally marks will be forwarded to the next Winter / Spring Examination Board				be	
Modules:	Module Mo The Executive Coaching Process IM6 The Purpose of Executive Coaching IM6		Module Code IM6024 IM6023 IM6022	Cred Weight 10 10 10		
Marks Maxima:	The overall programme will be marked out of 100%. 200 marks per ten credit module. Total 600 marks					
	The Executive Coaching		g triads under	% of Module Mark 40%	Marks per Module 80	
Distribution of Marks:	Process	observation Written Assessment - Executive Coaching Process (3 x 1000 words)		60%	120	
	The Purpose of Executive Coaching	Written Assessmen Relationship and th Coaching (4000 wor	e Purpose of	100%	200	
	The Executive Coaching Philosophy	Reflection assessme words)	ent (4,000	100% Total	200 600	
Pass Standard (module level):	All assessment eleme	The pass standard for each module is 40%. All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.]	
Pass and Progression Standard (programme level):	To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits.					
Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment. First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above.					



	Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above. Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	 Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination. The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules. Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.
Repeat Year Examinations:	There is no repeat year for the programme. Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.



3. Professional Diploma in Leadership

Time:			-		be forwarded to the
	forwarded to the n		•	-	normally marks will be
Modules:	Participants take 30				
	Title		Credit Weighting	Core/Elective	Code
	The Meaning of Lea	adership	10	Core	IM6019
	Leading in Organisa	ations	10	Core	IM6020
	Leadership in Action		10	Core	IM6021
Marks Maxima:	The overall progr				
	200 marks per ten	credit mo	dule. Total 600) marks	
	Module Title	Assessm	nent	% of Module Mark	Marks per Module
	The Meaning of Leadership	1,500 wc	ase Assignment		0 200
Distribution of Marks:	Leading in	Team Case Project – 4,000 words		66%	132
	Organisations	Individual Reflection on Team Case Project – 1,000 words		34%	68
	Leadership in 750 word		e Assessment – ds e Learning Log –		0% 200
		3,500 wc	ords	Total	600
					· · · · · · · · · · · · · · · · · · ·
Pass Standard (module level):	The pass standard	for each n	nodule is 40%.		
All assessment elements should be undertaken by a participant does not submit an element, without due cause, the receive 0 for that element.				· ·	
Pass and Progression Standard	To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits.				
(programme level):					
Honours:	Students are eligibl Sitting of Assessme				ate mark over the First
		-			above), or an aggregation above), or an aggregation about the second structure about the second structure about



	Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above. Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination. The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules. Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.
Repeat Year Examinations:	There is no repeat year for the programme. Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.



4. Professional Diploma in Management (for students who entered prior to Spring 2023)

Time:	For October/Nov	ember starting times,	normally mar	ks will be for	warded to the
	Summer Examination Board. For March/April starting times, normally marks will be				
	forwarded to the	next Winter / Spring I	Examination E	Board	
Modules:					
	Module Title Module Code		Core/Elect	ive Credit Weighting	
	Financial Management IM6061		Core	5	
	Marketing		IM6062	Core	5
	Organisational Cor	nmunications	IM6063	Core	5
	Human Resource I	Management	IM6064	Core	5
	Business Strategy		IM6065	Core	5
	Organisational Bel	naviour	IM6066	Core	5
	Participants take	30 credits			
Marks Maxima:					
	The overall prog	ramme will be marked	d out of 100%		
	100 marks per five	credit module. Total 6	500 marks		
	Title	Assignment		Allocation of	
				Marks (module)	module
	Business Strategy	Written Assignment (2	500 words)	. ,	100
	Business Strategy Written Assignment (2,500 words) 1		10070	100	
	Marketing	Written Assignment (2,500 words) 1		100%	100
Distribution of	Financial	Cash Flow Forecast and Commentary		100%	100
Marks:	Management	(1500 words)			
	Organisational	· · ·			50
		Presentation B (15 mins	•		50
	Human Resource Management	Written Assignment (2,	500 words)	100%	100
	Wanagement				
	Organisational Behaviour	Reflective Assignment (2,500 words)	100%	100
				Total	600
Pass Standard	The pass standard f	or each module is 40%	6.		
(module level):					
	All assessment elements should be undertaken by a participant. Where a				
	participant does not submit an element, without due cause, they will receive 0 for that element.				
Pass and	To pass this programme the participant must obtain a pass in each module to the				
Progression	overall value of 30 credits.				
Standard					
(programme level):					
Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.				
		, coppediate		<u>.</u>	



	First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least of the 20 credits attained with a mark of 70% or above Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above. Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.
	The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules. Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.
Repeat Year Examinations:	There is no repeat year for the programme.
	Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.



5. Professional Diploma in Management (for students who entered from Spring 2023 onwards)

Time:	For October/November starting times, normally marks will be forwarded to the						
	Summer Examination Board. For March/April starting times, normally marks will be forwarded to the next Winter / Spring Examination Board						
	forwarded to the	next winter / Spring Exar	mination E	soard			
Modules:				_	_		
	Module Title Module Code		Core/Elective		Credit		
	Financial Management IMCOC1		Coro		Weighting		
	Financial Manager Marketing		IM6061 IM6062	Core Core	_	5	
			IM6116	Core		5	
	Management and LeadershipIM6116Strategic People ManagementIM6064		Core		5		
	Business Strategy		IM6065	Core		5	
	Organisational Bel		IM6066	Core		5	
						-	
	Participants take	30 credits					
Marks Maxima:							
	The overall prog	ramme will be marked ou	it of 100%				
	The overall prog		10070	•			
	100 marks per five	credit module. Total 600	marks				
	100 marks per nve		11101 KS				
	Title	Accignment		Allocation of	Mari		
	inte	Assignment		Marks	mod	-	
				(module)			
	Business Strategy	Written Assignment (2,500	words)	100%	100		
	Marketing			100%	100		
Distribution of	Financial	Cash Flow Forecast and Cor	nmentary	100%	100		
Marks:	Management	(1500 words)					
	Management and Leadership	Presentation		100%	100		
			100%	100			
	Management	written Assignment (2,500 words)		10070	100		
	Organisational	Reflective Assignment (2,50	0 words)	100%	100		
	Behaviour						
				Total	600		
Pass Standard	The pass standard f	or each module is 40%.					
(module level):							
	All assessment elements should be undertaken by a participant. Where a						
	participant does not submit an element, without due cause, they will receive 0 for that element.						
	o for that eleme	iit.					
Pass and	To pass this programme the participant must obtain a pass in each module to the						
Progression	overall value of 30 credits.						
Standard							
(programme level):							
Honours:	Students are eligibl	e for the award of honou	rs on the a	aggregate m	ark o	ver the First	
	Sitting of Assessment and any Supplemental Assessment.						



	First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least of the 20 credits attained with a mark of 70% or above Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above. Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination. The pass/progression rule is then applied to the combination of marks carried forward
	in passed modules and marks obtained in repeated modules. Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.
Repeat Year Examinations:	There is no repeat year for the programme. Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.



5. Professional Diploma in Organisational Behaviour

Time:	For March/April starting tir	mes normally mark	s will be for	warded to	the next			
	Winter/Spring Examination Board. For October/November starting times, norma							
	marks will be forwarded to	the Summer Exam	ination Boa	ard.				
Modules:								
	Module Title		Module	Credit	Core/Elective			
			Code	Weighting				
	Managerial Decision Mak	king	IM6013	5	Core			
	Motivation and Engagem	ient	IM6014	5	Core			
	Psychology of Negotiatio	n	IM6015	5	Core			
	Influencing and Persuasion	on	IM6016	5	Core			
	Psychology of Organisation	onal Development	IM6017	5	Core			
	Self-Awareness		IM6018	5	Core			
Marks Maxima:	Participants take 30 credits							
	The overall programme w	ill be marked out o	of 100%.					
			1 200/01					
	100 marks per five credit m	ndule Total 600 m	narks					
	100 marks per nice createn							
	Module	Assessment metho	d	Allocatio	n of Marks Per			
	Wodule	Assessment method		marks pe				
				module	i inounc			
	Managerial Decision	2,500-word written	assignment		100			
	Making	,	0					
	Motivation & Engagement	1,500-word written	assignment	50%	50			
		Recorded Presentat	tion (15 mins	s) 50%	50			
				_				
	Psychology of	2 FOO word written	assignment	100%	100			
Distribution of	Organisational Development	2,500-word written	assignment	100%	100			
Marks:	Influencing & Persuasion	1,250-word written assignment		50%	50			
		1,200 Word Written	assignment	5070				
		1,250-word written	assignment	50%	50			
	Psychology of Negotiation	1,000-word written	-	25%	25			
		on Negotiation sim	ulation					
		preparation		750/				
		1 500	rofloation -	75%	75			
		1,500-word written Negotiation simulat						
	Self-Awareness	5 X 500-word learni		100%	100			
	Jen-Awareness	integrated into a Po		10070	100			
		Learning						
		-		Total	600			



Davag Channel and	The wass standard for each module is 400/
Pass Standard (module level):	The pass standard for each module is 40%.
(module level).	All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.
Pass and Progression Standard (programme level):	To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits.
Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.
	First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above.
	Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above.
	Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.
	The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.
	Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.
Repeat Year	There is no repeat year for the programme.
Examinations:	Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.



6. Professional Diploma in Organisational Development and Transformation

Time:	For March/April starting times normally marks will be forwarded to the Winter/Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent							
	year.				•			
Modules:	Module Title		Module Code					
	Organisational Developm Strategy	nent - Overview, Concept &	IM6007	5	Core			
	The OD Consultant - Ethi Organisational Dynamics		IM6008	5	Core			
	Talent & Individual Interv	ventions	IM6009	5	Core			
	Team Dynamics, Decision	n Making & Group Interventions	IM6010	5	Core			
	Organisational Interventi	ions & Cultural Dynamics	IM6011	5	Core			
	Large Scale Advanced & C	Complex Change Interventions	IM6012	5	Core			
Marks Maxima:	Participants take 30 cre	dits.						
	The overall programme will be marked out of 100%. 100 marks per five credit module. Total 600 marks							
	Module Title	Assessment	% of Mo Mark	dule Marks Module	-			
	Organisational Development - Overview , Concept & Strategy	Written assignment 3,000 words	5 100%	100				
Distribution of	The OD Consultant - Ethics, Culture, Politics and Organisational Dynamics	Written assignment 3,000 words	5 100%	100				
Marks:	Talent & Individual Interventions	Group Presentation 20 minutes Written assignment 2,000 words		40				
		<u> </u>	60%	60				
	Team Dynamics, Decision Making & Group	Group Presentation 20 minutes Written assignment 2,000 words	40% 5	40				
	Interventions		60%	60				
	Organisational Interventions & Cultural Dynamics	Written assignment 3,000 words	5 100%	100				
	Large Scale Advanced & Complex Change	Written assignment 1,500 words Individual Presentation 30	5 40%	40				
	Complex change	Individual FIESEIILALIUII SU						



	Total 600								
Pass Standard (module level):	The pass standard for each module is 40%.								
(mouure rever).	All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.								
Pass and Progression Standard (programme Ievel):	To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits.								
Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.								
	First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above.								
	Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above.								
	Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.								
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.								
Supplemental Examination:	Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.								
	The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.								
	Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.								
Repeat Year	There is no repeat year for the programme.								
Examinations:	Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.								



Completion	Participants must pass within 2 academic years of the date of first registration for the
Period:	programme, where there is provision to do so, otherwise they cannot continue on the
	programme.



7. Professional Diploma in Strategy and Innovation

Time:		-	•			to the Winter / Spr	
	Examination Board of the subsequent year. For October/November starting times,						
	normally marks will be forwarded to the Summer Examination Board of the						
	subsequent year						
Modules:							
	Tit	le	Module Code	Crea Weigh		Core / Elective	
	Strategic Manage	ement	IM6031	10		Core	
	Innovation manag		IM6032	10		Core	
	Undertaking a Str	ategic Audit	IM6033	10		Core	
	Participants take	e 30 credits					
Marks Maxima:							
	The overall pro	gramme will be	marked out of 1	LOO%.			
	200 marks per te	en credit modu	le. Total 600 mar	rks			
	Module Title	Assessment			% of	Marks per	
					Module Mark	Module	
	Strategic				30%	60	
	Management	67 (, , , , , , , , , , , , , , , , , ,		40%	80		
Distribution of		Case study (1,		2 IV	30%	60	
Marks:	Innovation Management	Group Presentation plus Q&A (20 mins)			60%	120	
	Management				10%	20	
		own organization (1,500 word)			-0/0		
					30%	60	
	Undertaking a	Strategy Audit (7,000 word)			90%	180	
	Strategic Audit	Presentation on audit (20 mins)			10%	20	
				Total	600		
Pass Standard	The pass standar	d for each mod	ule is 40%.				
module level):	All second states at a state of social to social states to be a state of the social states of the social states						
	All assessment elements should be undertaken by a participant. Where a						
	participant does not submit an element, without due cause, they will receive 0 for that element.						
	for that element.						
Pass and	To pass this pro-	ramma tha nam	ticinant must sk	tain a na	sec in and	h modulo to the	
rogression	To pass this prog overall value of 3		deliparit must ob	tani a pa	122 111 690	in module to the	
Frogression Standard							
programme							
evel):							
Yonours:	Students are elig	ible for the awa	ard of honours o	n the age	gregate r	nark over the First	
	Sitting of Assessr						



	 First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above. Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above. Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.
	The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.
	Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.
Repeat Year Examinations:	There is no repeat year for the programme.
LAUIIIIIUUUIIS.	Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.



8. Professional Diploma in Digital Leadership

Time:	For March/April sta	arting times normally marks	will be for	warded to th	ne Winter / Sp	
		of the subsequent year. For			-	
		l be forwarded to the Summ	ner Examin	ation Board	of the subseq	
Modules:	year.					
wodules:		M	1odule Cod	e Credit	Core /	
		Title		Weighting		
	1. Digital Leader	rship and Strategy	IM6034	5	Core	
	2. Digital Disrup	tion and Transformation	IM6035	5	Core	
	3. Digital Innova	ition	IM6036	5	Core	
	4. Digital Transf	ormation Project	IM6037	15	Core	
	Participants take	30 credits				
Marks Maxima:						
	The overall prog	ramme will be marked out o	of 100%.			
	100 marks per five	credit module, 300 marks p	per 15 crec	lit module. T	otal 600 mark	
	Module	Assessment		% of Module Mark	Marks per Module	
	Digital Leadership	Individual Reflection Assignm		50%	50	
	and Strategy	(1500 words)		50/0	50	
		Group Learning Assignment ((1500	50%	50	
		words)				
Distribution of	Digital Disruption and	Individual Reflection Ass (1500 words)	signment	50%	50	
Marks:	Transformation	Group Learning Assignment (1500		50%	50	
		words				
	Digital Innovation	Individual Reflection Ass (1500 words)	signment	50%	50	
		Group Learning Assignmen	nt (1500	50%	50	
		words)				
	Digital	2 x individual presentations	. /= = = =	25%	75	
	Transformation Project	Individual Applied Assignmer words)	nt (7,500	75%	225	
				Total	600	
Pass Standard	The pass standard	for each module is 40%.				
(module level):						
	All assessment elements should be undertaken by a participant. Where a					
		participant does not submit an element, without due cause, they will receive 0 for that element.				
	receive o for that					
Pass and	To pass this progra	amme the participant must o	obtain a pa	ass in each m	odule to the	
Progression	overall value of 30					
Standard						
(programme						
level):						



Honours:	 Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment. First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above. Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above. Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 70%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination. The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.
	Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.
Repeat Year Examinations:	There is no repeat year for the programme. Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.



9. Professional Diploma in Management in Healthcare (for students who entered from Autumn 2022 onwards).

Time	For Marsh / Australia	ting times a surroll	اللاب مام مم	fo m under al 1	a tha
Time:	For March/April star	-			
	Winter/Spring Exam		•	•	
	starting times, norm	•	rwarded to t	ne Summer Ex	amination Boar
	of the subsequent ye	ear.			
Aodules:					
	Title		Code	Credit	Core /
				Weighting	Elective
	Financial Manageme		IM6096	5	Core
	Organisational Comr	nunications in		5	Core
	Healthcare		IM6097		
	Human Resource Ma	anagement in		5	Core
	Healthcare		IM6098		
	Organisational Behav		IM6099	5	Core
	Healthcare Economi	CS	IM6067	5	Core
	Implementing Strate	gy and Change	IM6068	5	Core
				30 credits	
	Participants take 30	credits			
Aarks Maxima:					
	IMI assessment of	programmes is base	d on percent	ages	
		nme will be marked	•	-	
	The overall program		04101100/0	•	
	100 marks per five o	redit module. Total	600 marks		
istribution of					
Marks:	Title	Assignment		% of	Marks
				Module	per
				Mark	Module
	Financial	Case Study Assignm	ients	6.67%	100
	Management in Healthcare	Final Project		10%	
		Casa Study Assignm	onto	6.670/	100
	Healthcare	Case Study Assignm	ients	6.67%	100
	Economics	Final Project		10%	
	Organisational	Presentation		6.67%	100
	Communications in	Final Project		10%	
	Healthcare	Cara Chudu Assistant		6.670/	100
	Human Resource	Case Study Assignm	ients	6.67%	100
	Management in Healthcare	Final Project		10%	
	Implementing	Case Study Assignm	onto	6.67%	100
	Strategy and	Final Project	ients		100
	Change	Final Project		10%	
	Change	Case Study Assignm	ent	3%	100
		Final Project		7%	- 100
	Organisational	Final Project Introd	uction	1.67%	-
	Behaviour in				-
	Healthcare	Final Project Conclu	1510[]	5%	600
				Total	600
ass Standard	The pass standard for	casch modula is 400	4		
module level):		ments should be und			
		ot submit an elemen	τ, without du	le cause, they	WIII
	receive 0 for that e	lement.			



Pass and Progression Standard (programme level):	To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits.
Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.
	First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above.
	Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above.
	Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.
	The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.
	Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.
Repeat Year	There is no repeat year for the programme.
Examinations:	Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.



Professional Diploma in Management in Healthcare (for students who entered prior to Autumn 2022).

Time:	For March/April star	ting times, normally	marks will	be forwarde	d to the	
	Winter/Spring Exami					/ember
	starting times, norm	ally marks will be for	warded to	the Summer	r Examinatio	on Board
	of the subsequent ye	ear.				
Modules:						
	Title		Code	Credit Weightin	Core / g Elective	
	Financial Manageme	nt in Healthcare	IM6096	5	Core	
	Organisational Comn	nunications in		5	Core	
	Healthcare		IM6097			
	Human Resource Ma	nagement in		5	Core	
	Healthcare		IM6098		_	
	Organisational Behav		IM6099	5	Core	
	Healthcare Economic		IM6067	5	Core	
	Implementing Strate	gy and Change	IM6068	5	Core	
				30 credits	i	
	Participants take 30	credits				
Marks Maxima:						
	IMI assessment of	programmes is based	d on percen	tages.		
	The overall program	nme will be marked	out of 100%	6.		
	100 marks per five o	redit module. Total	600 marks			
Distribution of						
Marks:	Title	Assignment		% of	Marks	
		-		Module	per	
				Mark	Module	
	Financial	Case Study Assignm	ents	6.67%	40	
	Management in Healthcare	Final Project		10%	60	
	Healthcare	Case Study Assignm	ents	6.67%	40	
	Economics	Final Project		10%	60	
	Organisational	Presentation		6.67%	40	
	Communications in Healthcare	Final Project		10%	60	
	Human Resource	Case Study Assignm	ents	6.67%	40	
	Management in Healthcare	Final Project		10%	60	
	Implementing	Case Study Assignm	ents	6.67%	40	
	Strategy and Change	Final Project		10%	60	
		Case Study Assignm	ent	3%	18	
	Organisational	Final Project		7%	42	
	Behaviour in	Final Project Introdu	uction	1.67%	10	
	Healthcare	Final Project Conclu		5%	30	
				Total	600	
Pass Standard	The pass standard for	each module is 40%	,			
(module level):	All assessment eler	nents should be und	ertaken by	a participan	t. Where a	
		ot submit an element				
	receive 0 for that e					



	The second s
Pass and Progression	
Standard	overall value of 30 credits.
(programme level):	
Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.
	First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 15 of the credits attained with a mark of 70% or above.
	Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 15 of the credits attained with marks of 60% or above.
	Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 15 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.
	The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.
	Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.
Repeat Year Examinations:	There is no repeat year for the programme.
	Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.

10. Professional Diploma in Strategic Transformational Leadership in Healthcare



Time:	For March/April star	ting times, normally	marks will be	o forwarded to	o the
		ination Board of the			
		ally marks will be fo			
	of the subsequent y	-			
	of the subsequent y	cal.			
	Thora is no Papast)	loar for this program	mo		
	There is no kepear i	ear for this program	ine.		
Modules:					
viouules:	Title		Code	Credit	Core /
	nue		Code	Weighting	Elective
	Defining and Refinin	g Senior Leadership		10	Core
	Presence		IM6113		
	Leading Transforma	tional Change	IM6114	10	Core
	Leading Effective Str			10	Core
	Implementation		IM6115		
	Participants take 30	credits			
Marks Maxima:					
viurks iviuxiiniu.		• •			
		programmes is base	•	-	
	The overall progra	mme will be marked	out of 100%.		
	200 marks per ten d	credit module. Total	600 marks		
Distribution of					
Marks:	Title	Assignment		% of	Marks
				Module	per
				Mark	Module
	Defining and	1 Personal Develop	ment Plan	100%	200
	Refining Senior				
	Leadership				
	Presence	1 Deflective Freev (2000 words)	100%	200
	Leading Transformational	1 Reflective Essay (3	sooo words)	100%	200
	Change				
	Change	1 Recorded Ted-Tal	k Presentation	37.5%	75
	Leading Effective		(15 minutes)		75
	Strategy	1 Poster (A1)		37.5%	75
	Implementation	Executive Summary	(250 words)	25%	50
		Executive Summary	(250 W0103)	Total	600
				TOTAL	600
Pass Standard	The pass standard fo	r each module is 40%	6.		
(module level):		ments should be und		participant.	Where a
,		ot submit an elemen			
	0 for that element		c) menout du		
Pass and Progressior	To pass this program	me the participant n	nust obtain a	pass in each i	module to the
Standard	overall value of 30 cr	edits.			
(programme level):					
Honours:	Students are eligible	for the award of ho	nours on the	aggregate ma	ark over the Firs
	-	nt and any Suppleme			
	<u> </u>	/			



	First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above. Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but
	less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above.
	Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.
	The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.
	Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.
	University deferral and mitigation policies apply, with agreed local procedure.
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.
	on the programme.



11. Postgraduate Diploma in Leadership in Policing

		nme start in March/April, no	•				
	the Summer Board of the subsequent year. For October/November starting times,						,
	normally marks will be forwarded to the Winter/Spring Examination Board approximately twelve months thereafter.						
Modules:		0 credits as outlined below.					
wouldes.	Faiticipants take of	o credits as outlined below.					
		Title	Cree Weigh		Module Code		
	Leadership	1. The Theory of	5		IM6102		
		2. The Psychology of Leadership	5		IM6103		
		3. Decision- Making & Team Dynamics in a Policing Context	10	'	IM6104		
		4. The Leader's role in Shaping Organisational Culture	10		IM6105		
	5. Ethical 10 Leadership in a Policing Context				IM6106		
		 Leading & Implementing Strategic Change 	10		IM6107		
		7. Leadership in Action	10		IM6108		
Marks Maxima:		mme will be marked out of 1					
	100 marks per 5 credit module. 200 marks per 10 credit module. Total Marks: 1200						
	Module	Assessment Method		% of M	odule Mark		
Distribution of	Leadership (5 credits)	25 minute in-class My Leade Journey presentation (15 m presentation + 10min Q&A) (individual)			100%		
Distribution of Marks:	The Psychology of	Written Reflective Assignme (individual) – 2000 words	ent		100%		
	Decision-Making & Team Dynamics in a Policing Context (10 credits)	Written Case analysis (indivi	dual) –		50%		



		Written Team Audit Report (individual) – 2,000 words	
		(50%
	The Leader's role	Written Case Analysis (group) – 3,000 words	60%
	in Shaping Organisational	Written Case Analysis (individual) – 500 words	10%
	creaits)	Written Organisational Memo (individual) – 1,500 words	30%
	Ethical Leadership in a Policing Context (10 credits)	Observed simulation (scenarios) (individual)	100%
	Leading &	Written Case Analysis (group) – 2,500 words	50%
	Implementing Strategic Change	Written Case Analysis (individual) — 500 words	10%
	(10 credits)	Written stakeholder map and strategy (individual) – 2,000	40%
	Leadership in	25-minute Learning Impact presentation (individual)	0%
	Action in Policing (10 credits)	Written company specific Case Analysis (individual) - 1,500 words	25%
		Portfolio of Learning (individual)	75%
Pass Standard (module level):	The pass standard f	for each module is 40%.	
Pass and		mme a participant must obtain a pas	s in each module to the
Progression Standard	value of 60 credits.		
(programme level):			
Honours:	816/1200 marks (6 above Second Class Grade than 70%), or at lea marks of 60% or ab Second Class Grade than 60%), or at lea of 50% or above. Honours for the Po be awarded as follo First Class: an aggre	egate of at least 840/1200 marks (70 8%) with at least 40 credits attained e I: an aggregate of 720/1200 marks (ast 696/1200 marks (58%) with at lea hove e II: an aggregate of 600/1200 marks ast 576/1200 (48%) with at least 40 c	with a mark of 70% or 60% and above but less st 40 credits attained with (50% and above but less redits attained with marks in Policing Exit Award will and above), or an



	Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 credits attained with marks of 60% or above. Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 credits attained with marks of 50% or above. For the purpose of calculation of an award classification for the Postgraduate Certificate in Leadership in Policing the passed modules with the best grades associated with 30 credits completed will be used.
Exit Award:	An exit award of a Postgraduate Certificate is available. No person can register on the Postgraduate Certificate in Leadership in Policing directly. It is an award available to participants on the Postgraduate Diploma in Leadership in Policing, who have not successfully completed the programme, but which respecting the principles of Access, Transfer and Progression, recognises and certifies that certain learning has occurred. The participant's transcript shall show all modules passed and the grade achieved. Upon successful completion of modules to the value of at least 30 credits students may apply to exit the programme and be awarded a Postgraduate Certificate in Leadership in Policing.
Exemptions:	All passed modules carry an exemption, which is limited to a period of two academic years subsequent to the award of the exemption.
Supplemental Examination:	Students who fail to achieve the pass standard for the programme at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat Year (see below). Marks from all passed modules are carried forward to the Supplemental Examination. The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules. Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.
Two Year Rule:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.

12. Professional Master of Business Studies

Time:	For March/April starting times normally marks will be forwarded to the Winter / Spring
	Examination Board of the subsequent year. For October/November starting times,
	normally marks will be forwarded to the Summer Examination Board of the subsequent
	year.



Modules:						
	Participant	s take 90 credits.				
		Title	Module Title	Module Code	Number of Credits	
	Part 1	Professional Diploma	Modules relevant to Professional Diploma undertaken	Various	30	
	Part 2	Professional Diploma	Modules relevant to Professional Diploma undertaken	Various	30	
	Part 3 Capstone	Advanced Strategic Performance	Advanced Strategic Performance	IM6301	30	
	Total				90	
Marks Maxima:	For the pure respective	rposes of assessment, e ly) and the Capstone are	l Strategic Performance (ach professional diploma e marked out of 100% ea	ı (Parts 1 a ch.		
	600 marks p	er thirty credit module/	programme. Total 1800 ı	marks		
Distribution of			Title			
Marks:	Part 1 Professional Diploma (30 credits)				33.3%	
	Part 2 Professional Diploma (30 credits) 33.3%				33.3%	
	Part 3 Caps	tone Advanced Strategic	Performance (30 credits)		33.3%	
Pass Standard (module level):	The pass standard for each component part (Professional Diplomas and Advanced Strategic Performance) is 40%. Within each component part of the programme (Professional Diplomas and Advan Strategic Performance), the pass standard for each module is 40%.					
		t does not submit an ele	e undertaken by a partici ment, without due cause	•		
Pass and Progression Standard		Professional Master of E pendently to the overal	Business Studies, all three I value of 90 credits.	e compon	ent parts must l	
(programme level):	The pass mark for each component is part 40%. However, to progress to Master level participants must achieve an average of 50% over Parts 1 and 2.				to Master level	
	professiona The combine	l diplomas and the Caps	ster of Business Studies, tone) must be passed inc wo Professional Diploma d classification.	lependent	tly.	
Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.					



	 First Class: an aggregate of at least 1260/1800 marks (70% and above), or an aggregate of at least 1224/1800 (68%) with at least 60 of the credits attained with a mark of 70% or above. Second Class Grade I: an aggregate of at least 1080/1800 marks (60% and above but less than 70%) or an aggregate of at least 1044/1800 (58%) with at least 60 of the credits attained with marks of 60% or above. Second Class Grade II: an aggregate of at least 900/1800 marks (50% and above but less than 60%) or an aggregate of at least 864/1800 (48%) with at least 60 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 5 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	 Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination. The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules. Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.
Repeat Year Examinations:	There is no repeat year for the programme. Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	 Participants must pass Part 1 within 2 academic years of the date of first registration, where there is provision to do so. Otherwise, they cannot continue on the programme. Participants must pass Part 2 within 4 academic years of the first registration, where there is provision to do so. Otherwise, they cannot continue on the programme. Participants must pass Part 3, within 6 academic years of the date of first registration, where there is provision to do so. Otherwise, they cannot continue on the programme.



13. Master of Business Studies in Business Practice (for students who commenced Part 3 from January 2022 onwards)

Time:	For March	/April starting times normal	ly marks will be fo	orwarded to t	the Winter / Sp	oring
		on Board of the subsequent	•			
		narks will be forwarded to t	he Summer Exami	nation Board	d of the subseq	quen
Modules:	year.					
viouules.	Participa	nts take 95 credits.				
		Title	Module Title	e Mod Cod		
	Part 1	Postgraduate Certificate/Professional Diploma	Modules relevant t Postgraduate Certificate/Profess Diploma undertake	Vario ional	ous 30	
	Part 2	Postgraduate Certificate/Professional Diploma	Modules relevant t Postgraduate Certificate/Profess Diploma undertake	to Vario ional	ous 30	
	Part 3*	(a) Postgraduate Certificate/Professional Diploma	Modules relevant t Postgraduate Certificate/Profess Diploma undertake	ional Vario	ous 30	
		(b) Integrative Reflective Capstone	Integrative Reflect Capstone	ive IM63	300 5	
		Total			95	
	* Progra	mme Content undertaken b	ut not awarded.		-	
Marks Maxima:	Diploma Pass/Fa award.	purposes of assessment, ead a are marked out of 100% ea il only and does not contribu s per thirty credit module. T	ach. The Integrativ ute marks to the c	e Reflective	Capstone is	
		Title	9	6 of Module Mark	Marks per Module	
Distribution of	Part 1	Postgraduate Certific Diploma (30 credits)	ate/Professional	33.3%	600	
Distribution of Marks:	Part 2	Postgraduate Certific Diploma (30 credits)	cate/Professional	33.3%	600	
	Part 3	Postgraduate Certific Diploma (30 credits)		33.3%	600	
		Integrative Reflective credits)	e Capstone (5		Pass/Fail 1800 total	



Davas Chanadand	The near standard for each Destanduate Contificate (Drefessional Diplome is 400/
Pass Standard (module level):	The pass standard for each Postgraduate Certificate/Professional Diploma is 40%.
(module level)	Within each Postgraduate Certificate/Professional Diploma, the pass standard for each module is 40%.
	The Integrative Reflective Capstone Module is marked on a Pass/Fail basis.
	All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.
Pass and Progression Standard	To pass the Master of Business Studies in Business Practice, all three component parts must be passed independently to the overall value of 95 credits.
(programme level):	The pass mark for each component is 40%. However, to progress to Master level, participants must achieve an average of 50% over Parts 1 and 2.
	To be awarded the Master of Business Studies in Business Practice, the Postgraduate Certificate/Professional Diploma in Part 3 must be passed (40% or greater) and the Integrative Reflective Capstone must be passed (graded on a pass/fail basis).
	The combined average mark of the three Postgraduate Certificates/Professional Diplomas will be used to determine the Award classification. The Integrative Reflective Capstone is Pass/Fail only and does not contribute marks to the calculation of the MBS award.
Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.
	First Class: an aggregate of at least 1260/1800 marks (70% and above), or an aggregate of at least 1224/1800 (68%) with at least 60 of the credits attained with a mark of 70% or above.
	Second Class Grade I: an aggregate of at least 1080/1800 marks (60% and above but less than 70%) or an aggregate of at least 1044/1800 (58%) with at least 60 of the credits attained with marks of 60% or above.
	Second Class Grade II: an aggregate of at least 900/1800 marks (50% and above but less than 60%) or an aggregate of at least 864/1800 (48%) with at least 60 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 5 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	 To progress to Part 3, Parts 1 and 2 must be successfully completed. (Within each Postgraduate Certificate / Professional Diploma a participant may resubmit failed continuous assessments to reach the pass mark of a module. Where a participant resubmits/repeats an assessment the results for the associated module is capped at 40% for classification of honours purposes). With reference to Part 3 (Professional Diploma and RIA) only: All failed/absent assessments must be repeated at the Supplemental Examination where a pass mark has not been achieved in the module. Marks



	 from all passed assessments are carried forward to the Supplemental Examination. Where a participant resubmits/repeats an assessment the results for the associated module is capped at 40% for its contribution to the honours classification. The pass/progression rules are applied to the combination of marks carried forward in passed assessments at the first attempt and marks obtained in re-submitted assessments.
Repeat Year Examinations:	There is no repeat year for the programme. Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	 Participants must pass Part 1 within 2 academic years of the date of first registration, where there is provision to do so. Otherwise, they cannot continue on the programme. Participants must pass Part 2 within 4 academic years of the first registration, where there is provision to do so. Otherwise, they cannot continue on the programme. Participants must pass Part 3, within 6 academic years of the date of first registration, where there is provision to do so. Otherwise, they cannot continue on the programme. Participants must pass Part 3, within 6 academic years of the date of first registration, where there is provision to do so. Otherwise, they cannot continue on the programme. Participants must independently pass all three components of the MBS in Business Practice, including the Integrative Reflective Capstone, meeting the requirements for progression, within 6 years to be awarded the MBS in Business Practice.

MBS in Business Practice (for students who commenced Part 3 prior to January 2022)

Time:	Examinat	h/April starting times normal ion Board of the subsequent marks will be forwarded to t	year. For October/Nove	mber starti	ng times,
Modules:	Particip	ants take 95 credits.			
		Title	Module Title	Module Code	Number of Credits
	Part 1	Postgraduate Certificate/Professional Diploma	Modules relevant to Postgraduate Certificate/Professional Diploma undertaken	Various	30
	Part 2	Postgraduate Certificate/Professional Diploma	Modules relevant to Postgraduate Certificate/Professional Diploma undertaken	Various	30
		(c) Postgraduate Certificate/Professional Diploma	Modules relevant to Postgraduate Certificate/Professional Diploma undertaken	Various	30



	Part 3*					
	i di t s	(d) Integrative Reflective Capstone	Integrative Refle Capstone	ctive IM6	5300 5	5
		Total			9	5
	* Program	nme Content undertaken b	out not awarded.			
Marks Maxima:	Diploma Pass/Fail award.	ourposes of assessment, ea are marked out of 100% ea l only and does not contrib	ach. The Integrat ute marks to the	ive Reflective calculation o	Capstone is	
		Title		% of Module Mark	Marks per Module	1
Distribution of	Part 1	Postgraduate Certifi Diploma (30 credits)		33.3%	600	
Marks:	Part 2	Postgraduate Certifi Diploma (30 credits)		33.3%	600	
	Part 3	Postgraduate Certifi Diploma (30 credits)	cate/Professional	33.3%	600	
		Integrative Reflective credits)	e Capstone (5		Pass/Fail	
					1800 total	
Pass Standard (module level):	Within ea module is The Integ All asses participa receive 0	rative Reflective Capstone sment elements should be int does not submit an eler) for that element.	e/Professional Di Module is marke undertaken by a nent, without du	iploma, the pa ed on a Pass/F participant. le cause, they	ass standard ail basis. Where a will	for each
Pass and Progression Standard (programme level):	must be p The pass r	e Master of Business Studi assed independently to the nark for each component is ts must achieve an average	e overall value of s 40%. However,	95 credits. to progress to	·	·
	Certificate	rded the Master of Busines Professional Diploma in P e Reflective Capstone must	art 3 must be pa	ssed (40% or	greater) and	
		ned average mark of the th will be used to determine	-			
	Capstone award.	is Pass/Fail only and does	not contribute m	harks to the ca	alculation of	the MBS



	I
Honours:	 Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment. First Class: an aggregate of at least 1260/1800 marks (70% and above), or an aggregate of at least 1224/1800 (68%) with at least 45 of the credits attained with a mark of 70% or above. Second Class Grade I: an aggregate of at least 1080/1800 marks (60% and above but less than 70%) or an aggregate of at least 1044/1800 (58%) with at least 45 of the credits attained with marks of 60% or above. Second Class Grade II: an aggregate of at least 900/1800 marks (50% and above but less than 70%) or an aggregate of at least 864/1800 (48%) with at least 45 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 5 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	 To progress to Part 3, Parts 1 and 2 must be successfully completed. (Within each Postgraduate Certificate / Professional Diploma a participant may resubmit failed continuous assessments to reach the pass mark of a module. Where a participant resubmits/repeats an assessment the results for the associated module is capped at 40% for classification of honours purposes). With reference to Part 3 (Professional Diploma and RIA) only: All failed/absent assessments must be repeated at the Supplemental Examination where a pass mark has not been achieved in the module. Marks from all passed assessments are carried forward to the Supplemental Examination. Where a participant resubmits/repeats an assessment the results for the associated module is capped at 40% for its contribution to the honours classification. The pass/progression rules are applied to the combination of marks carried forward in passed assessments at the first attempt and marks obtained in re-submitted assessments.
Repeat Year Examinations:	There is no repeat year for the programme. Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	 Participants must pass Part 1 within 2 academic years of the date of first registration, where there is provision to do so. Otherwise, they cannot continue on the programme. Participants must pass Part 2 within 4 academic years of the first registration, where there is provision to do so. Otherwise, they cannot continue on the programme. Participants must pass Part 3, within 6 academic years of the date of first registration, where there is provision to do so. Otherwise, they cannot continue on the programme.



Participants must independently pass all three components of the MBS in Business Practice, including the Integrative Reflective Capstone, meeting the requirements for progression, within 6 years to be awarded the MBS in Business Practice.

14. MSc in Leadership in Healthcare (for students who entered from September 2022 onwards)

Time:		arting times normally marks wi			•
		of the subsequent year. For O			-
		l be forwarded to the Summer	Examination	on Board o	f the subseque
	year.				
Modules:	Participants take	90 credits			
			Number of	Module	Core/Elective
		Title	Credits	Code	
		ip in Delivering Compassionate	20	IM6110	Core
	Care		20		Contra
		ormance Teams in Healthcare spectives to Improve the Patient	20 20	IM6111 IM6112	Core Core
	Experience	spectives to improve the Patient	20	1110112	Core
	Healthcare Leader	ship Dissertation	30	IM6109	Core
	Total		90		
viurks iviuxiniu.	For the purposes	s of assessment, each module i	is marked o	out of 100%	, D.
Marks Maxima:		s of assessment, each module i credit module, 600 marks per t			
			thirty credit	t module. T % of	Fotal 1800 mar
	400 marks per 20 o	credit module, 600 marks per t	thirty credit	t module. T % of Module	
	400 marks per 20 o	credit module, 600 marks per t	thirty credit	t module. T % of	Fotal 1800 mar
	400 marks per 20 o Module Title Personal Leadershi in Delivering	credit module, 600 marks per t Assessment	thirty credit	t module. T % of Module Mark	Total 1800 mar Marks
	400 marks per 20 o Module Title Personal Leadershi	p Reflective Assignment (3,000 wo	thirty credit r ords)	t module. T % of Module Mark 40%	Total 1800 mar Marks 160
Distribution of	400 marks per 20 o Module Title Personal Leadershi in Delivering Compassionate	credit module, 600 marks per t Assessment p Reflective Assignment (3,000 wo Blog / Vlog (2,500 words)	thirty credit r ords)	t module. T % of Module Mark 40% 30%	Total 1800 mar Marks 160 120
Distribution of	400 marks per 20 o Module Title Personal Leadershi in Delivering Compassionate Care Creating High Performance Team	Assessment P Reflective Assignment (3,000 words) Blog / Vlog (2,500 words) Reflective Assignment (2,500 words) Written Assignment (4,500 words)	thirty credit r ords)	t module. T % of Module Mark 40% 30%	Total 1800 mar Marks 160 120 120
Distribution of	400 marks per 20 of Module Title Personal Leadershin in Delivering Compassionate Care Creating High Performance Team in Healthcare	Assessment Reflective Assignment (3,000 works) Reflective Assignment (2,500 words) Reflective Assignment (2,500 works) Written Assignment (4,500 works)	thirty credit r ords) ords) ds)	t module. T % of Module Mark 40% 30% 30% 100%	Total 1800 mar Marks 160 120 120 400
Distribution of	400 marks per 20 of Module Title Personal Leadershi in Delivering Compassionate Care Creating High Performance Team in Healthcare Organisational	Assessment P Reflective Assignment (3,000 words) Blog / Vlog (2,500 words) Reflective Assignment (2,500 words) Written Assignment (4,500 words)	thirty credit r ords) ords) ds)	t module. T % of Module Mark 40% 30%	Total 1800 mar Marks 160 120 120
	400 marks per 20 of Module Title Personal Leadershin in Delivering Compassionate Care Creating High Performance Team in Healthcare	Assessment Assessment P Reflective Assignment (3,000 words) Reflective Assignment (2,500 words) Reflective Assignment (2,500 words) Written Assignment (4,500 words) V Written Assignment (4,500 words)	thirty credit r ords) ords) ds)	t module. T % of Module Mark 40% 30% 30% 100%	Total 1800 mar Marks 160 120 120 400
Distribution of	400 marks per 20 of Module Title Personal Leadershi in Delivering Compassionate Care Creating High Performance Team in Healthcare Organisational Perspectives to	Assessment Assessment P Reflective Assignment (3,000 words) Reflective Assignment (2,500 words) Reflective Assignment (2,500 words) Written Assignment (4,500 words) V Written Assignment (4,500 words)	thirty credit r ords) ords) ds)	t module. T % of Module Mark 40% 30% 30% 100%	Total 1800 mar Marks 160 120 120 400
Distribution of	400 marks per 20 of Module Title Personal Leadershi in Delivering Compassionate Care Creating High Performance Team in Healthcare Organisational Perspectives to Improve the Patien Experience Healthcare	Assessment Assessment P Reflective Assignment (3,000 words) Reflective Assignment (2,500 words) Reflective Assignment (2,500 words) Written Assignment (4,500 words) S Written Assignment (4,500 words)	thirty credit r ords) ords) ds)	t module. T % of Module Mark 40% 30% 30% 100%	Total 1800 mar Marks 160 120 120 400
Distribution of	400 marks per 20 of Module Title Personal Leadershi in Delivering Compassionate Care Creating High Performance Team in Healthcare Organisational Perspectives to Improve the Patien Experience Healthcare Leadership	Assessment P Reflective Assignment (3,000 words) Reflective Assignment (2,500 words) Reflective Assignment (4,500 words) Written Assignment (4,500 words) V Written Assignment (4,500 words) K	thirty credit ords) ds) ds)	t module. T % of Module Mark 40% 30% 30% 100% 100%	Total 1800 mar Marks 160 120 120 400 400
Distribution of	400 marks per 20 of Module Title Personal Leadershi in Delivering Compassionate Care Creating High Performance Team in Healthcare Organisational Perspectives to Improve the Patien Experience Healthcare	Assessment Assessment P Reflective Assignment (3,000 words) Reflective Assignment (2,500 words) Reflective Assignment (2,500 words) Reflective Assignment (4,500 words) s Written Assignment (4,500 words) t Presentation (formative)	thirty credit ords) brds) brds) brds) creds) creds	t module. T % of Module Mark 40% 30% 30% 100% 100%	Marks 160 120 400 400 0



Pass Standard	The pass standard for each module is 40%.
(module level):	The pass standard for each module is 40%.
	All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.
Pass and Progression Standard (programme level):	To pass this programme, the participant must obtain a pass in each module to the overall value of 90 credits.
Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.
	First Class: an aggregate of at least 1260/1800 marks (70% and above), or an aggregate of at least 1224/1800 (68%) with at least 60 of the credits attained with a mark of 70% or above.
	Second Class Grade I: an aggregate of at least 1080/1800 marks (60% and above but less than 70%) or an aggregate of at least 1044/1800 (58%) with at least 60 of the credits attained with marks of 60% or above.
	Second Class Grade II: an aggregate of at least 900/1800 marks (50% and above but less than 60%) or an aggregate of at least 864/1800 (48%) with at least 60 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 5 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Within each Postgraduate Certificate / Professional Diploma students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.
	The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules. Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.
Repeat Year	There is no repeat year for the programme.
Examinations:	Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.



Participants must pass within 5 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.

MSc in Leadership in Healthcare (for students who entered between May 2020 and September 2022)

	MSc in Leader	ship in Healthcare		
Time:	Spring Examin	ril starting times normally marks will ation Board of the subsequent year. ly marks will be forwarded to the Sur ear.	For October	/November star
Modules:				
	Code	Title	Credit Weighting	Core / Elective
	IM6079	Understanding and developing Leadership Practice	10	Core
	IM6080	Building foundations for team effectiveness	10	Core
	IM6081	Making sense of organisational values, engagement and service delivery	10	Core
	IM6082	Delivering System wide co-ordinated care	10	Core
	IM6083	Creating engaging and learning cultures	10	Core
	IM6084	Evaluating Leadership Behaviour and impacts	10	Core
	IM6109	Leadership in Healthcare Case Study	30	Core



Distribution of Marks:	Module	Assessment Method	% of Module Marks		
	Understanding and Developing Leadership	1 critical assignment (4,000 words)	75%		
	Practice	1 work based learning assignment (2,000 words)	25%		
	Building Foundations for Team Effectiveness	1 work based assignment (3,500 words)	75%		
		1 reflective assignment (2,500 words)	25%		
	Making Sense of Organisational Values,	1 critical assignment (3,500 words)	60%		
	Engagement, and Service Delivery	1 work based learning assignment, (2,500 words)	40%		
	Delivering System Wide Co-Ordinated Care	1 critical assignment (3,500 words)	60%		
		1 work based learning assignment, (2,500 words)	40%		
	Creating Engaging and Learning Cultures	1 critical assignment (3,500 words)	50%		
		1 case study report on sustainable health (2,000 words)	50%		
	Evaluating Leadership Behaviour and Impacts	1 critical assignment 3,000 words	60%		
		1 work based learning assignment 2,500 words	40%		
	Leadership in Healthcare Case Study	Dissertation proposal	33%		
		Dissertation	67%		
Pass Standard	The pass standard for	each module is 10%			
(module level):	All assessment elemer	ubmit an element, without due cause,			
Pass and Progression Standard (programme level):	To pass this programm	ne a participant must: ve an aggregate pass mark (40%) for ea ve an overall pass mark of (40%) nodules to the value of 90 credits.	ach module		
Exit Awards		essfully complete taught modules to th on to complete IM6109 will be awarde in Healthcare.			
Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.				
	credits attained with a Second Class Grade I: aggregate of at least 5 60% or above	te of 70% and above, or at least 68% w a mark of 70% or above an aggregate of 60% and above but les 8% with at least half of the credits atta an aggregate of 50% and above but le	ss than 70% or an ained with marks of		
	Second Class Grade II: an aggregate of 50% and above but less than 60% or an aggregate of at least 48% with at least half of the credits attained with marks of 50% or above.				



	The Postgraduate Diploma in Leadership in Healthcare is awarded on the aggregate mark across taught modules. Honours to be awarded on the basis of
	the combined results of the taught modules.
	First Class: an aggregate of at least 840/1200 marks (70% and above), or at least 816/1200 marks (68%) with at least 30 credits attained with a mark of 70% or above
	Second Class Grade I: an aggregate of 720/1200 marks (60% and above but less than 70%), or at least 696/1200 marks (58%) with at least 30 credits attained with marks of 60% or above
	Second Class Grade II: an aggregate of 600/1200 marks (50% and above but less than 60%), or at least 576/1200 (48%) with at least 30 credits attained with marks of 50% or above.
Exemptions:	All passed modules carry an exemption, which is limited to a period of 5 academic years subsequent to the award of the exemption.
Supplemental Examination:	All failed/absent assessments must be repeated at the Supplemental Examination where a pass mark has not been achieved in the module. Marks from all passed assessments are carried forward to the Supplemental Examination. Where a participant resubmits/repeats an assessment the results for the associated module is capped at 40% for its contribution to honours classification. The pass/progression rules are applied to the combination of marks carried forward in passed assessments at the first attempt and marks obtained in re- submitted assessments.
Completion Period:	Participants must pass within 5 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.



15. MSc Management Practice

Time:	For March (April starting times permally marks will be forwarded to the Minter / Series
lime:	For March/April starting times normally marks will be forwarded to the Winter / Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year.
Modules:	As this is a research masters there are no modules per se, instead there are research support seminars. The MSc in Management Practice has a student workload equivalent to 120 credits.
Marks Maxima:	The MSc is awarded wholly on the thesis and viva voce which are assessed on a pass/fail basis.
Distribution of Marks:	The MSc is awarded wholly on the thesis and viva voce which are assessed on a pass/fail basis.
Pass Standard (module level):	The pass standard is 40%. All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.
Pass and Progression Standard (programme Ievel):	This is a pass/fail degree based upon the final thesis submission and viva voce. The examination of the thesis is governed by UCC Procedures for Submission and Examination of Research Masters Degrees which are detailed in the following: https://www.ucc.ie/calendar/postgraduate/Masters/Procedures%20for%20Submission %20and%20Examination%20of%20Research%20Masters%20Degrees.pdf
Honours:	 The thesis is awarded on a pass/fail basis. An IMI distinction may be awarded to the participant(s) deemed worthy of such an award by the panel of examining tutors and the external examiner. Criteria for this: presentation of the work in terms of content, delivery and rationale is outstanding, a comprehensive bibliography indicating extensive reading and use of knowledge around the subject and of course insightful use of that literature. Comprehensive, cohesive and integrated logic presented of the organisation change and the author's contributions. A clear indication of a balanced approach achieved in both personal development and organisational development.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 5 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat



	 (see below). Marks from all passed modules are carried forward to the Supplemental Examination. The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules. Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.
Repeat Year Examinations:	There is no repeat year for the programme. Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass within 4 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.

