

Book of Marks and Standards

Validated Programmes

Last updated 15th March 2023

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Marks and Standards
As applied to all programmes with commencement dates in
Autumn 2022

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1. Professional Diploma in Business Finance

| Time: | For October/November starting times, normally marks will be forwarded to the Summer Examination Board. For March/April starting times, normally marks will be forwarded to the next Winter / Spring Examination Board | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|------------------------------------|------------------|--|--------------|-------------|------------------------------------|------------------|--|------------------------|-----|-----------|--|--------|------------------------|------|----------------------------|--------|----------|----------------------------|-------|----------------------------|-------|--|------------------------|-----|-----------|------------------------|-----|------------------------|-----|----------------------------|-------|----------|----------------------------|-------|---------------------------|-------|---------------------------|------------------------|-----|----------|----------------------------------|-----|-----------|--|--|--------------|------------|
| Modules: | <table border="1"> <thead> <tr> <th>Module Title</th> <th>Module Code</th> <th>Credit Weighting</th> <th>Core/Elective</th> </tr> </thead> <tbody> <tr> <td>Financial Accounting Perspectives for a Business</td> <td>IM6093</td> <td>10</td> <td>Core</td> </tr> <tr> <td>Techniques of Management Accounting for Business</td> <td>IM6094</td> <td>10</td> <td>Core</td> </tr> <tr> <td>Business Finance Capstone</td> <td>IM6095</td> <td>10</td> <td>Core</td> </tr> </tbody> </table> <p>Participants take 30 credits</p> | | | | Module Title | Module Code | Credit Weighting | Core/Elective | Financial Accounting Perspectives for a Business | IM6093 | 10 | Core | Techniques of Management Accounting for Business | IM6094 | 10 | Core | Business Finance Capstone | IM6095 | 10 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Module Title | Module Code | Credit Weighting | Core/Elective | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Financial Accounting Perspectives for a Business | IM6093 | 10 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Techniques of Management Accounting for Business | IM6094 | 10 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Business Finance Capstone | IM6095 | 10 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Marks Maxima: | <div style="border: 1px solid black; padding: 5px;">The overall programme will be marked out of 100%.</div> <p>200 marks per ten credit module. Total 600 marks</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Distribution of Marks: | <table border="1"> <thead> <tr> <th>Title</th> <th>Assignment</th> <th>Allocation of Marks (% per module)</th> <th>Marks per Module</th> </tr> </thead> <tbody> <tr> <td rowspan="6">Financial Accounting Perspectives for a Business</td> <td>Class Test 1 (90 mins)</td> <td>27%</td> <td rowspan="3">162 marks</td> </tr> <tr> <td>Class Test 2 (90 mins)</td> <td>27%</td> </tr> <tr> <td>Class Test 6 (90 mins)</td> <td>27%</td> </tr> <tr> <td>Learning Log 1 (500 words)</td> <td>6.33%</td> <td rowspan="3">38 marks</td> </tr> <tr> <td>Learning Log 2 (500 words)</td> <td>6.33%</td> </tr> <tr> <td>Learning Log 6 (500 words)</td> <td>6.33%</td> </tr> <tr> <td rowspan="6">Techniques of Management Accounting for Business</td> <td>Class Test 3 (90 mins)</td> <td>27%</td> <td rowspan="3">162 marks</td> </tr> <tr> <td>Class Test 4 (90 mins)</td> <td>27%</td> </tr> <tr> <td>Class Test 5 (90 mins)</td> <td>27%</td> </tr> <tr> <td>Learning Log 3 (500 words)</td> <td>6.33%</td> <td rowspan="3">38 marks</td> </tr> <tr> <td>Learning Log 4 (500 words)</td> <td>6.33%</td> </tr> <tr> <td>Learning Log 5(500 words)</td> <td>6.33%</td> </tr> <tr> <td rowspan="2">Business Finance Capstone</td> <td>Presentation (45 mins)</td> <td>25%</td> <td>50 marks</td> </tr> <tr> <td>Individual Project (5,000 words)</td> <td>75%</td> <td>150 marks</td> </tr> <tr> <td></td> <td></td> <td>Total</td> <td>600</td> </tr> </tbody> </table> | | | | Title | Assignment | Allocation of Marks (% per module) | Marks per Module | Financial Accounting Perspectives for a Business | Class Test 1 (90 mins) | 27% | 162 marks | Class Test 2 (90 mins) | 27% | Class Test 6 (90 mins) | 27% | Learning Log 1 (500 words) | 6.33% | 38 marks | Learning Log 2 (500 words) | 6.33% | Learning Log 6 (500 words) | 6.33% | Techniques of Management Accounting for Business | Class Test 3 (90 mins) | 27% | 162 marks | Class Test 4 (90 mins) | 27% | Class Test 5 (90 mins) | 27% | Learning Log 3 (500 words) | 6.33% | 38 marks | Learning Log 4 (500 words) | 6.33% | Learning Log 5(500 words) | 6.33% | Business Finance Capstone | Presentation (45 mins) | 25% | 50 marks | Individual Project (5,000 words) | 75% | 150 marks | | | Total | 600 |
| Title | Assignment | Allocation of Marks (% per module) | Marks per Module | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Financial Accounting Perspectives for a Business | Class Test 1 (90 mins) | 27% | 162 marks | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Class Test 2 (90 mins) | 27% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Class Test 6 (90 mins) | 27% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Learning Log 1 (500 words) | 6.33% | 38 marks | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Learning Log 2 (500 words) | 6.33% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Learning Log 6 (500 words) | 6.33% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Techniques of Management Accounting for Business | Class Test 3 (90 mins) | 27% | 162 marks | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Class Test 4 (90 mins) | 27% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Class Test 5 (90 mins) | 27% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Learning Log 3 (500 words) | 6.33% | 38 marks | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Learning Log 4 (500 words) | 6.33% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Learning Log 5(500 words) | 6.33% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Business Finance Capstone | Presentation (45 mins) | 25% | 50 marks | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Individual Project (5,000 words) | 75% | 150 marks | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Total | 600 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass Standard (module level): | <p>The pass standard for each module is 40%.</p> <div style="border: 1px solid black; padding: 5px;">All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.</div> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| Pass and Progression Standard (programme level): | To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits. |
| Honours: | <p>Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.</p> <p>First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above.</p> <p>Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above.</p> <p>Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.</p> |
| Exemptions: | All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar. |
| Supplemental Examination: | <p>Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.</p> <p>The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.</p> <p>Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.</p> |
| Repeat Year Examinations: | <p>There is no repeat year for the programme.</p> <p>Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.</p> |
| Completion Period: | Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme. |

2. Professional Diploma in Executive Coaching

| Time: | For October/November starting times, normally marks will be forwarded to the Summer Examination Board. For March/April starting times, normally marks will be forwarded to the next Winter / Spring Examination Board | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|------------------|------------------|------------------|------------------|--------------------------------|--|-----|------|--|--------|-----|-----------------------------------|---|--------|-----|-----------------------------------|-------------------------------------|------|-----|--|--|--------------|------------|
| Modules: | <table border="1"> <thead> <tr> <th>Module</th> <th>Module Code</th> <th>Credit Weighting</th> <th>Core / Elective</th> </tr> </thead> <tbody> <tr> <td>The Executive Coaching Process</td> <td>IM6024</td> <td>10</td> <td>Core</td> </tr> <tr> <td>The Purpose of Executive Coaching</td> <td>IM6023</td> <td>10</td> <td>Core</td> </tr> <tr> <td>The Executive Coaching Philosophy</td> <td>IM6022</td> <td>10</td> <td>Core</td> </tr> </tbody> </table> <p>Participants take 30 credits</p> | Module | Module Code | Credit Weighting | Core / Elective | The Executive Coaching Process | IM6024 | 10 | Core | The Purpose of Executive Coaching | IM6023 | 10 | Core | The Executive Coaching Philosophy | IM6022 | 10 | Core | | | | | | | |
| Module | Module Code | Credit Weighting | Core / Elective | | | | | | | | | | | | | | | | | | | | | |
| The Executive Coaching Process | IM6024 | 10 | Core | | | | | | | | | | | | | | | | | | | | | |
| The Purpose of Executive Coaching | IM6023 | 10 | Core | | | | | | | | | | | | | | | | | | | | | |
| The Executive Coaching Philosophy | IM6022 | 10 | Core | | | | | | | | | | | | | | | | | | | | | |
| Marks Maxima: | <p>The overall programme will be marked out of 100%.</p> <p>200 marks per ten credit module. Total 600 marks</p> | | | | | | | | | | | | | | | | | | | | | | | |
| Distribution of Marks: | <table border="1"> <thead> <tr> <th>Module Title</th> <th>Assessment</th> <th>% of Module Mark</th> <th>Marks per Module</th> </tr> </thead> <tbody> <tr> <td rowspan="2">The Executive Coaching Process</td> <td>2 assessed coaching triads under observation</td> <td>40%</td> <td>80</td> </tr> <tr> <td>Written Assessment - Executive Coaching Process (3 x 1000 words)</td> <td>60%</td> <td>120</td> </tr> <tr> <td>The Purpose of Executive Coaching</td> <td>Written Assessment - The Coaching Relationship and the Purpose of Coaching (4000 words)</td> <td>100%</td> <td>200</td> </tr> <tr> <td>The Executive Coaching Philosophy</td> <td>Reflection assessment (4,000 words)</td> <td>100%</td> <td>200</td> </tr> <tr> <td></td> <td></td> <td>Total</td> <td>600</td> </tr> </tbody> </table> | Module Title | Assessment | % of Module Mark | Marks per Module | The Executive Coaching Process | 2 assessed coaching triads under observation | 40% | 80 | Written Assessment - Executive Coaching Process (3 x 1000 words) | 60% | 120 | The Purpose of Executive Coaching | Written Assessment - The Coaching Relationship and the Purpose of Coaching (4000 words) | 100% | 200 | The Executive Coaching Philosophy | Reflection assessment (4,000 words) | 100% | 200 | | | Total | 600 |
| Module Title | Assessment | % of Module Mark | Marks per Module | | | | | | | | | | | | | | | | | | | | | |
| The Executive Coaching Process | 2 assessed coaching triads under observation | 40% | 80 | | | | | | | | | | | | | | | | | | | | | |
| | Written Assessment - Executive Coaching Process (3 x 1000 words) | 60% | 120 | | | | | | | | | | | | | | | | | | | | | |
| The Purpose of Executive Coaching | Written Assessment - The Coaching Relationship and the Purpose of Coaching (4000 words) | 100% | 200 | | | | | | | | | | | | | | | | | | | | | |
| The Executive Coaching Philosophy | Reflection assessment (4,000 words) | 100% | 200 | | | | | | | | | | | | | | | | | | | | | |
| | | Total | 600 | | | | | | | | | | | | | | | | | | | | | |
| Pass Standard (module level): | <p>The pass standard for each module is 40%.</p> <p>All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.</p> | | | | | | | | | | | | | | | | | | | | | | | |
| Pass and Progression Standard (programme level): | To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits. | | | | | | | | | | | | | | | | | | | | | | | |
| Honours: | <p>Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.</p> <p>First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above.</p> | | | | | | | | | | | | | | | | | | | | | | | |

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| | <p>Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above.</p> <p>Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.</p> |
| Exemptions: | All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar. |
| Supplemental Examination: | <p>Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.</p> <p>The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.</p> <p>Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.</p> |
| Repeat Year Examinations: | <p>There is no repeat year for the programme.</p> <p>Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.</p> |
| Completion Period: | Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme. |

3. Professional Diploma in Leadership

| Time: | For October/November starting times, normally marks will be forwarded to the Summer Examination Board. For March/April starting times, normally marks will be forwarded to the next Winter / Spring Examination Board | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Title | Credit Weighting | Core/Elective | Code | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| The Meaning of Leadership | 10 | Core | IM6019 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Leading in Organisations | 10 | Core | IM6020 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Leadership in Action | 10 | Core | IM6021 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Marks Maxima: | <p>The overall programme will be marked out of 100%.</p> <p>200 marks per ten credit module. Total 600 marks</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Module Title | Assessment | % of Module Mark | Marks per Module | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| The Meaning of Leadership | Formative Assessment – 1,500 words | 0% | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Critical Case Assignment – 3,000 words | 100% | 200 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Leading in Organisations | Team Case Project – 4,000 words | 66% | 132 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Individual Reflection on Team Case Project – 1,000 words | 34% | 68 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Leadership in Action | Formative Assessment – 750 words | 0% | 0% | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Reflective Learning Log – 3,500 words | 100% | 200 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Total | 600 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass Standard (module level): | <p>The pass standard for each module is 40%.</p> <p>All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Exemptions: | All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar. |
| Supplemental Examination: | <p>Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.</p> <p>The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.</p> <p>Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.</p> |
| Repeat Year Examinations: | <p>There is no repeat year for the programme.</p> <p>Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.</p> |
| Completion Period: | Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme. |

4. Professional Diploma in Management (for students who entered prior to Spring 2023)

| Time: | For October/November starting times, normally marks will be forwarded to the Summer Examination Board. For March/April starting times, normally marks will be forwarded to the next Winter / Spring Examination Board | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|------------------------------|------------------|------------------------------|------------------|--------------------------|----------------------------------|------|-----|------------------|----------------------------------|------|-----|-------------------------------|--|------|-----|--------------------------------------|--------------------------|------|----|--------------------------|--------|------|----------------------------------|----------------------------------|--------|------|---------------------------------|-------------------------------------|------|-----|--|--|--------------|------------|
| Modules: | <table border="1"> <thead> <tr> <th>Module Title</th> <th>Module Code</th> <th>Core/Elective</th> <th>Credit Weighting</th> </tr> </thead> <tbody> <tr> <td>Financial Management</td> <td>IM6061</td> <td>Core</td> <td>5</td> </tr> <tr> <td>Marketing</td> <td>IM6062</td> <td>Core</td> <td>5</td> </tr> <tr> <td>Organisational Communications</td> <td>IM6063</td> <td>Core</td> <td>5</td> </tr> <tr> <td>Human Resource Management</td> <td>IM6064</td> <td>Core</td> <td>5</td> </tr> <tr> <td>Business Strategy</td> <td>IM6065</td> <td>Core</td> <td>5</td> </tr> <tr> <td>Organisational Behaviour</td> <td>IM6066</td> <td>Core</td> <td>5</td> </tr> </tbody> </table> <p>Participants take 30 credits</p> | Module Title | Module Code | Core/Elective | Credit Weighting | Financial Management | IM6061 | Core | 5 | Marketing | IM6062 | Core | 5 | Organisational Communications | IM6063 | Core | 5 | Human Resource Management | IM6064 | Core | 5 | Business Strategy | IM6065 | Core | 5 | Organisational Behaviour | IM6066 | Core | 5 | | | | | | | |
| Module Title | Module Code | Core/Elective | Credit Weighting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Financial Management | IM6061 | Core | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Marketing | IM6062 | Core | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Organisational Communications | IM6063 | Core | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Human Resource Management | IM6064 | Core | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Business Strategy | IM6065 | Core | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Organisational Behaviour | IM6066 | Core | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Marks Maxima: | <div style="border: 1px solid black; padding: 5px;">The overall programme will be marked out of 100%.</div> <p>100 marks per five credit module. Total 600 marks</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Title | Assignment | Allocation of Marks (module) | Marks per module | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Business Strategy | Written Assignment (2,500 words) | 100% | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Marketing | Written Assignment (2,500 words) | 100% | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Financial Management | Cash Flow Forecast and Commentary (1500 words) | 100% | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Organisational Communications | Presentation A (15 mins) | 50% | 50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Presentation B (15 mins) | 50% | 50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Human Resource Management | Written Assignment (2,500 words) | 100% | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Organisational Behaviour | Reflective Assignment (2,500 words) | 100% | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Total | 600 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass Standard (module level): | <p>The pass standard for each module is 40%.</p> <div style="border: 1px solid black; padding: 5px;">All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.</div> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass and Progression Standard (programme level): | To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Honours: | Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| | <p>First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least of the 20 credits attained with a mark of 70% or above</p> <p>Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above.</p> <p>Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.</p> |
| Exemptions: | All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar. |
| Supplemental Examination: | <p>Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.</p> <p>The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.</p> <p>Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.</p> |
| Repeat Year Examinations: | <p>There is no repeat year for the programme.</p> <p>Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.</p> |
| Completion Period: | Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme. |

5. Professional Diploma in Management (for students who entered from Spring 2023 onwards)

| Time: | For October/November starting times, normally marks will be forwarded to the Summer Examination Board. For March/April starting times, normally marks will be forwarded to the next Winter / Spring Examination Board | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|------------------------------|------------------|------------------------------|------------------|--------------------------|----------------------------------|------|-----|------------------|----------------------------------|------|-----|-----------------------------|--|------|-----|----------------------------------|--------------|------|-----|------------------------------------|----------------------------------|------|-----|---------------------------------|-------------------------------------|------|-----|--|--|--------------|------------|
| Modules: | <table border="1"> <thead> <tr> <th>Module Title</th> <th>Module Code</th> <th>Core/Elective</th> <th>Credit Weighting</th> </tr> </thead> <tbody> <tr> <td>Financial Management</td> <td>IM6061</td> <td>Core</td> <td>5</td> </tr> <tr> <td>Marketing</td> <td>IM6062</td> <td>Core</td> <td>5</td> </tr> <tr> <td>Management and Leadership</td> <td>IM6116</td> <td>Core</td> <td>5</td> </tr> <tr> <td>Strategic People Management</td> <td>IM6064</td> <td>Core</td> <td>5</td> </tr> <tr> <td>Business Strategy</td> <td>IM6065</td> <td>Core</td> <td>5</td> </tr> <tr> <td>Organisational Behaviour</td> <td>IM6066</td> <td>Core</td> <td>5</td> </tr> </tbody> </table> <p>Participants take 30 credits</p> | Module Title | Module Code | Core/Elective | Credit Weighting | Financial Management | IM6061 | Core | 5 | Marketing | IM6062 | Core | 5 | Management and Leadership | IM6116 | Core | 5 | Strategic People Management | IM6064 | Core | 5 | Business Strategy | IM6065 | Core | 5 | Organisational Behaviour | IM6066 | Core | 5 | | | | |
| Module Title | Module Code | Core/Elective | Credit Weighting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Financial Management | IM6061 | Core | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Marketing | IM6062 | Core | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Management and Leadership | IM6116 | Core | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Strategic People Management | IM6064 | Core | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Business Strategy | IM6065 | Core | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Organisational Behaviour | IM6066 | Core | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Marks Maxima: | <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">The overall programme will be marked out of 100%.</div> <p>100 marks per five credit module. Total 600 marks</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Distribution of Marks: | <table border="1"> <thead> <tr> <th>Title</th> <th>Assignment</th> <th>Allocation of Marks (module)</th> <th>Marks per module</th> </tr> </thead> <tbody> <tr> <td>Business Strategy</td> <td>Written Assignment (2,500 words)</td> <td>100%</td> <td>100</td> </tr> <tr> <td>Marketing</td> <td>Written Assignment (2,500 words)</td> <td>100%</td> <td>100</td> </tr> <tr> <td>Financial Management</td> <td>Cash Flow Forecast and Commentary (1500 words)</td> <td>100%</td> <td>100</td> </tr> <tr> <td>Management and Leadership</td> <td>Presentation</td> <td>100%</td> <td>100</td> </tr> <tr> <td>Strategic People Management</td> <td>Written Assignment (2,500 words)</td> <td>100%</td> <td>100</td> </tr> <tr> <td>Organisational Behaviour</td> <td>Reflective Assignment (2,500 words)</td> <td>100%</td> <td>100</td> </tr> <tr> <td></td> <td></td> <td>Total</td> <td>600</td> </tr> </tbody> </table> | Title | Assignment | Allocation of Marks (module) | Marks per module | Business Strategy | Written Assignment (2,500 words) | 100% | 100 | Marketing | Written Assignment (2,500 words) | 100% | 100 | Financial Management | Cash Flow Forecast and Commentary (1500 words) | 100% | 100 | Management and Leadership | Presentation | 100% | 100 | Strategic People Management | Written Assignment (2,500 words) | 100% | 100 | Organisational Behaviour | Reflective Assignment (2,500 words) | 100% | 100 | | | Total | 600 |
| Title | Assignment | Allocation of Marks (module) | Marks per module | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Business Strategy | Written Assignment (2,500 words) | 100% | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Marketing | Written Assignment (2,500 words) | 100% | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Financial Management | Cash Flow Forecast and Commentary (1500 words) | 100% | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Management and Leadership | Presentation | 100% | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Strategic People Management | Written Assignment (2,500 words) | 100% | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Organisational Behaviour | Reflective Assignment (2,500 words) | 100% | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Total | 600 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass Standard (module level): | <p>The pass standard for each module is 40%.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;">All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.</div> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass and Progression Standard (programme level): | To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Honours: | Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | |
|----------------------------------|--|
| | <p>First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least of the 20 credits attained with a mark of 70% or above</p> <p>Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above.</p> <p>Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.</p> |
| Exemptions: | All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar. |
| Supplemental Examination: | <p>Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.</p> <p>The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.</p> <p>Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.</p> |
| Repeat Year Examinations: | <p>There is no repeat year for the programme.</p> <p>Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.</p> |
| Completion Period: | Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme. |

5. Professional Diploma in Organisational Behaviour

| Time: | For March/April starting times normally marks will be forwarded to the next Winter/Spring Examination Board. For October/November starting times, normally marks will be forwarded to the Summer Examination Board. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|--------------------------------|------------------|--|--------------|-------------------|--------------------------------|------------------|----------------------------|-------------------------------|------|------|---------------------------|-------------------------------|-----|------|---------------------------------|--------|----|--|-------------------------------|--------|-----|--------------------------|--|--------|----|-------------------------------|----------------|--------|---------------------------|---|-----|----|---|-----|----|----------------|---|------|-----|--|--|--------------|------------|
| Modules: | <table border="1"> <thead> <tr> <th>Module Title</th> <th>Module Code</th> <th>Credit Weighting</th> <th>Core/Elective</th> </tr> </thead> <tbody> <tr> <td>Managerial Decision Making</td> <td>IM6013</td> <td>5</td> <td>Core</td> </tr> <tr> <td>Motivation and Engagement</td> <td>IM6014</td> <td>5</td> <td>Core</td> </tr> <tr> <td>Psychology of Negotiation</td> <td>IM6015</td> <td>5</td> <td>Core</td> </tr> <tr> <td>Influencing and Persuasion</td> <td>IM6016</td> <td>5</td> <td>Core</td> </tr> <tr> <td>Psychology of Organisational Development</td> <td>IM6017</td> <td>5</td> <td>Core</td> </tr> <tr> <td>Self-Awareness</td> <td>IM6018</td> <td>5</td> <td>Core</td> </tr> </tbody> </table> <p>Participants take 30 credits</p> | | | | Module Title | Module Code | Credit Weighting | Core/Elective | Managerial Decision Making | IM6013 | 5 | Core | Motivation and Engagement | IM6014 | 5 | Core | Psychology of Negotiation | IM6015 | 5 | Core | Influencing and Persuasion | IM6016 | 5 | Core | Psychology of Organisational Development | IM6017 | 5 | Core | Self-Awareness | IM6018 | 5 | Core | | | | | | | | | | | | | |
| Module Title | Module Code | Credit Weighting | Core/Elective | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Managerial Decision Making | IM6013 | 5 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Motivation and Engagement | IM6014 | 5 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Psychology of Negotiation | IM6015 | 5 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Influencing and Persuasion | IM6016 | 5 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Psychology of Organisational Development | IM6017 | 5 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Self-Awareness | IM6018 | 5 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Marks Maxima: | <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">The overall programme will be marked out of 100%.</div> <p>100 marks per five credit module. Total 600 marks</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Module | Assessment method | Allocation of marks per module | Marks Per Module | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Managerial Decision Making | 2,500-word written assignment | 100% | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Motivation & Engagement | 1,500-word written assignment | 50% | 50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Recorded Presentation (15 mins) | 50% | 50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Psychology of Organisational Development | 2,500-word written assignment | 100% | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Influencing & Persuasion | 1,250-word written assignment | 50% | 50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1,250-word written assignment | 50% | 50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Psychology of Negotiation | 1,000-word written assignment on Negotiation simulation preparation | 25% | 25 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1,500-word written reflection on Negotiation simulation | 75% | 75 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Self-Awareness | 5 X 500-word learning logs, integrated into a Portfolio of Learning | 100% | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Total | 600 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| Pass Standard (module level): | <p>The pass standard for each module is 40%.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.</p> </div> |
| Pass and Progression Standard (programme level): | <p>To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits.</p> |
| Honours: | <p>Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.</p> <p>First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above.</p> <p>Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above.</p> <p>Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.</p> |
| Exemptions: | <p>All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.</p> |
| Supplemental Examination: | <p>Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.</p> <p>The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.</p> <p>Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.</p> |
| Repeat Year Examinations: | <p>There is no repeat year for the programme.</p> <p>Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.</p> |

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| Completion Period: | Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme. |
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6. Professional Diploma in Organisational Development and Transformation

| Time: | For March/April starting times normally marks will be forwarded to the Winter/Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|------------------|------------------|------------------|--|--------------------------------|------|------|---|--------------------------------|------|------|-----------------------------------|-------------------------------|-----|------|--|--------|----|--|--|--------|----|--------------------------------|---|--------|--|--------------------------------|------|-----|---|--------------------------------|-----|----|------------------------------------|-----|----|
| Modules: | <table border="1"> <thead> <tr> <th>Module Title</th> <th>Module Code</th> <th>Credit Weighting</th> <th>Core /Elective</th> </tr> </thead> <tbody> <tr> <td>Organisational Development - Overview, Concept & Strategy</td> <td>IM6007</td> <td>5</td> <td>Core</td> </tr> <tr> <td>The OD Consultant - Ethics, Culture, Politics and Organisational Dynamics</td> <td>IM6008</td> <td>5</td> <td>Core</td> </tr> <tr> <td>Talent & Individual Interventions</td> <td>IM6009</td> <td>5</td> <td>Core</td> </tr> <tr> <td>Team Dynamics, Decision Making & Group Interventions</td> <td>IM6010</td> <td>5</td> <td>Core</td> </tr> <tr> <td>Organisational Interventions & Cultural Dynamics</td> <td>IM6011</td> <td>5</td> <td>Core</td> </tr> <tr> <td>Large Scale Advanced & Complex Change Interventions</td> <td>IM6012</td> <td>5</td> <td>Core</td> </tr> </tbody> </table> <p>Participants take 30 credits.</p> | Module Title | Module Code | Credit Weighting | Core /Elective | Organisational Development - Overview, Concept & Strategy | IM6007 | 5 | Core | The OD Consultant - Ethics, Culture, Politics and Organisational Dynamics | IM6008 | 5 | Core | Talent & Individual Interventions | IM6009 | 5 | Core | Team Dynamics, Decision Making & Group Interventions | IM6010 | 5 | Core | Organisational Interventions & Cultural Dynamics | IM6011 | 5 | Core | Large Scale Advanced & Complex Change Interventions | IM6012 | 5 | Core | | | | | | | | | |
| Module Title | Module Code | Credit Weighting | Core /Elective | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Organisational Development - Overview, Concept & Strategy | IM6007 | 5 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| The OD Consultant - Ethics, Culture, Politics and Organisational Dynamics | IM6008 | 5 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Talent & Individual Interventions | IM6009 | 5 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Team Dynamics, Decision Making & Group Interventions | IM6010 | 5 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Organisational Interventions & Cultural Dynamics | IM6011 | 5 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Large Scale Advanced & Complex Change Interventions | IM6012 | 5 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Marks Maxima: | <table border="1"> <tr> <td>The overall programme will be marked out of 100%.</td> </tr> </table> <p>100 marks per five credit module. Total 600 marks</p> | The overall programme will be marked out of 100%. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| The overall programme will be marked out of 100%. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Distribution of Marks: | <table border="1"> <thead> <tr> <th>Module Title</th> <th>Assessment</th> <th>% of Module Mark</th> <th>Marks per Module</th> </tr> </thead> <tbody> <tr> <td>Organisational Development - Overview , Concept & Strategy</td> <td>Written assignment 3,000 words</td> <td>100%</td> <td>100</td> </tr> <tr> <td>The OD Consultant - Ethics, Culture, Politics and Organisational Dynamics</td> <td>Written assignment 3,000 words</td> <td>100%</td> <td>100</td> </tr> <tr> <td rowspan="2">Talent & Individual Interventions</td> <td>Group Presentation 20 minutes</td> <td>40%</td> <td>40</td> </tr> <tr> <td>Written assignment 2,000 words</td> <td>60%</td> <td>60</td> </tr> <tr> <td rowspan="2">Team Dynamics, Decision Making & Group Interventions</td> <td>Group Presentation 20 minutes</td> <td>40%</td> <td>40</td> </tr> <tr> <td>Written assignment 2,000 words</td> <td>60%</td> <td>60</td> </tr> <tr> <td>Organisational Interventions & Cultural Dynamics</td> <td>Written assignment 3,000 words</td> <td>100%</td> <td>100</td> </tr> <tr> <td rowspan="2">Large Scale Advanced & Complex Change Interventions</td> <td>Written assignment 1,500 words</td> <td>40%</td> <td>40</td> </tr> <tr> <td>Individual Presentation 30 minutes</td> <td>60%</td> <td>60</td> </tr> </tbody> </table> | Module Title | Assessment | % of Module Mark | Marks per Module | Organisational Development - Overview , Concept & Strategy | Written assignment 3,000 words | 100% | 100 | The OD Consultant - Ethics, Culture, Politics and Organisational Dynamics | Written assignment 3,000 words | 100% | 100 | Talent & Individual Interventions | Group Presentation 20 minutes | 40% | 40 | Written assignment 2,000 words | 60% | 60 | Team Dynamics, Decision Making & Group Interventions | Group Presentation 20 minutes | 40% | 40 | Written assignment 2,000 words | 60% | 60 | Organisational Interventions & Cultural Dynamics | Written assignment 3,000 words | 100% | 100 | Large Scale Advanced & Complex Change Interventions | Written assignment 1,500 words | 40% | 40 | Individual Presentation 30 minutes | 60% | 60 |
| Module Title | Assessment | % of Module Mark | Marks per Module | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Organisational Development - Overview , Concept & Strategy | Written assignment 3,000 words | 100% | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| The OD Consultant - Ethics, Culture, Politics and Organisational Dynamics | Written assignment 3,000 words | 100% | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Talent & Individual Interventions | Group Presentation 20 minutes | 40% | 40 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Written assignment 2,000 words | 60% | 60 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Team Dynamics, Decision Making & Group Interventions | Group Presentation 20 minutes | 40% | 40 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Written assignment 2,000 words | 60% | 60 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Organisational Interventions & Cultural Dynamics | Written assignment 3,000 words | 100% | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Large Scale Advanced & Complex Change Interventions | Written assignment 1,500 words | 40% | 40 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Individual Presentation 30 minutes | 60% | 60 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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|---|--|--|--------------|------------|
| | | | Total | 600 |
| Pass Standard (module level): | <p>The pass standard for each module is 40%.</p> <p>All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.</p> | | | |
| Pass and Progression Standard (programme level): | <p>To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits.</p> | | | |
| Honours: | <p>Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.</p> <p>First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above.</p> <p>Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above.</p> <p>Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.</p> | | | |
| Exemptions: | <p>All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.</p> | | | |
| Supplemental Examination: | <p>Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.</p> <p>The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.</p> <p>Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.</p> | | | |
| Repeat Year Examinations: | <p>There is no repeat year for the programme.</p> <p>Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.</p> | | | |

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| Completion Period: | Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme. |
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7. Professional Diploma in Strategy and Innovation

| Time: | For March/April starting times normally marks will be forwarded to the Winter / Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|------------------|------------------|------------------|------------------|----------------------|---------------------|-----|------|------------------------------------|--------|----|-------------------------|-------------------------------|--------|-----------------------|---------------------------------------|-----|-----|---------------------------------------|-----|----|--|-----|----|-------------------------------|-----------------------------|-----|-----|---------------------------------|-----|----|--|--|--------------|------------|
| Modules: | <table border="1"> <thead> <tr> <th>Title</th> <th>Module Code</th> <th>Credit Weighting</th> <th>Core / Elective</th> </tr> </thead> <tbody> <tr> <td>Strategic Management</td> <td>IM6031</td> <td>10</td> <td>Core</td> </tr> <tr> <td>Innovation management</td> <td>IM6032</td> <td>10</td> <td>Core</td> </tr> <tr> <td>Undertaking a Strategic Audit</td> <td>IM6033</td> <td>10</td> <td>Core</td> </tr> </tbody> </table> <p>Participants take 30 credits</p> | Title | Module Code | Credit Weighting | Core / Elective | Strategic Management | IM6031 | 10 | Core | Innovation management | IM6032 | 10 | Core | Undertaking a Strategic Audit | IM6033 | 10 | Core | | | | | | | | | | | | | | | | | | | |
| Title | Module Code | Credit Weighting | Core / Elective | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Strategic Management | IM6031 | 10 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Innovation management | IM6032 | 10 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Undertaking a Strategic Audit | IM6033 | 10 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Marks Maxima: | <p>The overall programme will be marked out of 100%.</p> <p>200 marks per ten credit module. Total 600 marks</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Distribution of Marks: | <table border="1"> <thead> <tr> <th>Module Title</th> <th>Assessment</th> <th>% of Module Mark</th> <th>Marks per Module</th> </tr> </thead> <tbody> <tr> <td rowspan="3">Strategic Management</td> <td>PESTEL (1,000 word)</td> <td>30%</td> <td>60</td> </tr> <tr> <td>Strategy Audit Outline (1500 word)</td> <td>40%</td> <td>80</td> </tr> <tr> <td>Case study (1,000 word)</td> <td>30%</td> <td>60</td> </tr> <tr> <td rowspan="3">Innovation Management</td> <td>Group Innovation Project (3,000 word)</td> <td>60%</td> <td>120</td> </tr> <tr> <td>Group Presentation plus Q&A (20 mins)</td> <td>10%</td> <td>20</td> </tr> <tr> <td>Reflective Assignment on innovation in own organization (1,500 word)</td> <td>30%</td> <td>60</td> </tr> <tr> <td rowspan="2">Undertaking a Strategic Audit</td> <td>Strategy Audit (7,000 word)</td> <td>90%</td> <td>180</td> </tr> <tr> <td>Presentation on audit (20 mins)</td> <td>10%</td> <td>20</td> </tr> <tr> <td></td> <td></td> <td>Total</td> <td>600</td> </tr> </tbody> </table> | Module Title | Assessment | % of Module Mark | Marks per Module | Strategic Management | PESTEL (1,000 word) | 30% | 60 | Strategy Audit Outline (1500 word) | 40% | 80 | Case study (1,000 word) | 30% | 60 | Innovation Management | Group Innovation Project (3,000 word) | 60% | 120 | Group Presentation plus Q&A (20 mins) | 10% | 20 | Reflective Assignment on innovation in own organization (1,500 word) | 30% | 60 | Undertaking a Strategic Audit | Strategy Audit (7,000 word) | 90% | 180 | Presentation on audit (20 mins) | 10% | 20 | | | Total | 600 |
| Module Title | Assessment | % of Module Mark | Marks per Module | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Strategic Management | PESTEL (1,000 word) | 30% | 60 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Strategy Audit Outline (1500 word) | 40% | 80 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Case study (1,000 word) | 30% | 60 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Innovation Management | Group Innovation Project (3,000 word) | 60% | 120 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Group Presentation plus Q&A (20 mins) | 10% | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Reflective Assignment on innovation in own organization (1,500 word) | 30% | 60 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Undertaking a Strategic Audit | Strategy Audit (7,000 word) | 90% | 180 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Presentation on audit (20 mins) | 10% | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Total | 600 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass Standard (module level): | <p>The pass standard for each module is 40%.</p> <p>All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass and Progression Standard (programme level): | To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Honours: | Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| | <p>First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above.</p> <p>Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above.</p> <p>Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.</p> |
| Exemptions: | All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar. |
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| Repeat Year Examinations: | <p>There is no repeat year for the programme.</p> <p>Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.</p> |
| Completion Period: | Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme. |

8. Professional Diploma in Digital Leadership

| Time: | For March/April starting times normally marks will be forwarded to the Winter / Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|------------------|------------------|------------------|------------------|------------------------------------|---|-----|------|--|--------|----|---------------------------------------|---|--------|----|--|-----------------------------------|--------|--------------------|---|-----|----|--|-----|----|--------------------------------|------------------------------|-----|----|---|-----|-----|--|--|--------------|------------|
| Modules: | <table border="1"> <thead> <tr> <th>Title</th> <th>Module Code</th> <th>Credit Weighting</th> <th>Core / Elective</th> </tr> </thead> <tbody> <tr> <td>1. Digital Leadership and Strategy</td> <td>IM6034</td> <td>5</td> <td>Core</td> </tr> <tr> <td>2. Digital Disruption and Transformation</td> <td>IM6035</td> <td>5</td> <td>Core</td> </tr> <tr> <td>3. Digital Innovation</td> <td>IM6036</td> <td>5</td> <td>Core</td> </tr> <tr> <td>4. Digital Transformation Project</td> <td>IM6037</td> <td>15</td> <td>Core</td> </tr> </tbody> </table> <p>Participants take 30 credits</p> | Title | Module Code | Credit Weighting | Core / Elective | 1. Digital Leadership and Strategy | IM6034 | 5 | Core | 2. Digital Disruption and Transformation | IM6035 | 5 | Core | 3. Digital Innovation | IM6036 | 5 | Core | 4. Digital Transformation Project | IM6037 | 15 | Core | | | | | | | | | | | | | | | | |
| Title | Module Code | Credit Weighting | Core / Elective | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. Digital Leadership and Strategy | IM6034 | 5 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. Digital Disruption and Transformation | IM6035 | 5 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. Digital Innovation | IM6036 | 5 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. Digital Transformation Project | IM6037 | 15 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Marks Maxima: | <p>The overall programme will be marked out of 100%.</p> <p>100 marks per five credit module, 300 marks per 15 credit module. Total 600 marks</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Distribution of Marks: | <table border="1"> <thead> <tr> <th>Module</th> <th>Assessment</th> <th>% of Module Mark</th> <th>Marks per Module</th> </tr> </thead> <tbody> <tr> <td rowspan="2">Digital Leadership and Strategy</td> <td>Individual Reflection Assignment (1500 words)</td> <td>50%</td> <td>50</td> </tr> <tr> <td>Group Learning Assignment (1500 words)</td> <td>50%</td> <td>50</td> </tr> <tr> <td rowspan="2">Digital Disruption and Transformation</td> <td>Individual Reflection Assignment (1500 words)</td> <td>50%</td> <td>50</td> </tr> <tr> <td>Group Learning Assignment (1500 words)</td> <td>50%</td> <td>50</td> </tr> <tr> <td rowspan="2">Digital Innovation</td> <td>Individual Reflection Assignment (1500 words)</td> <td>50%</td> <td>50</td> </tr> <tr> <td>Group Learning Assignment (1500 words)</td> <td>50%</td> <td>50</td> </tr> <tr> <td rowspan="2">Digital Transformation Project</td> <td>2 x individual presentations</td> <td>25%</td> <td>75</td> </tr> <tr> <td>Individual Applied Assignment (7,500 words)</td> <td>75%</td> <td>225</td> </tr> <tr> <td></td> <td></td> <td>Total</td> <td>600</td> </tr> </tbody> </table> | Module | Assessment | % of Module Mark | Marks per Module | Digital Leadership and Strategy | Individual Reflection Assignment (1500 words) | 50% | 50 | Group Learning Assignment (1500 words) | 50% | 50 | Digital Disruption and Transformation | Individual Reflection Assignment (1500 words) | 50% | 50 | Group Learning Assignment (1500 words) | 50% | 50 | Digital Innovation | Individual Reflection Assignment (1500 words) | 50% | 50 | Group Learning Assignment (1500 words) | 50% | 50 | Digital Transformation Project | 2 x individual presentations | 25% | 75 | Individual Applied Assignment (7,500 words) | 75% | 225 | | | Total | 600 |
| Module | Assessment | % of Module Mark | Marks per Module | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Digital Leadership and Strategy | Individual Reflection Assignment (1500 words) | 50% | 50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Group Learning Assignment (1500 words) | 50% | 50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Digital Disruption and Transformation | Individual Reflection Assignment (1500 words) | 50% | 50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Group Learning Assignment (1500 words) | 50% | 50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Digital Innovation | Individual Reflection Assignment (1500 words) | 50% | 50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Group Learning Assignment (1500 words) | 50% | 50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Digital Transformation Project | 2 x individual presentations | 25% | 75 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Individual Applied Assignment (7,500 words) | 75% | 225 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Total | 600 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass Standard (module level): | <p>The pass standard for each module is 40%.</p> <p>All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass and Progression Standard (programme level): | To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| <p>Honours:</p> | <p>Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.</p> <p>First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above.</p> <p>Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above.</p> <p>Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.</p> |
| <p>Exemptions:</p> | <p>All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.</p> |
| <p>Supplemental Examination:</p> | <p>Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.</p> <p>The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.</p> <p>Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.</p> |
| <p>Repeat Year Examinations:</p> | <p>There is no repeat year for the programme.</p> <p>Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.</p> |
| <p>Completion Period:</p> | <p>Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.</p> |

9. Professional Diploma in Management in Healthcare (for students who entered from Autumn 2022 onwards).

| Time: | For March/April starting times, normally marks will be forwarded to the Winter/Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|-------------------|------------------|------------------|------------------|------------------------------------|------------------------|-------|------|---|--------|----------------------|------------------------|---|--------|---------------|------|---|--------------|-------|------|----------------------|--------|---|------------------------|----------------------------------|--------|---------------|------|----------------------------------|------------------------|-------------------|-----|---------------|-----|--|-----------------------|----|-----|---------------|----|----------------------------|-------|--------------------------|----|--|--|--------------|------------|
| Modules: | <table border="1"> <thead> <tr> <th>Title</th> <th>Code</th> <th>Credit Weighting</th> <th>Core / Elective</th> </tr> </thead> <tbody> <tr> <td>Financial Management in Healthcare</td> <td>IM6096</td> <td>5</td> <td>Core</td> </tr> <tr> <td>Organisational Communications in Healthcare</td> <td>IM6097</td> <td>5</td> <td>Core</td> </tr> <tr> <td>Human Resource Management in Healthcare</td> <td>IM6098</td> <td>5</td> <td>Core</td> </tr> <tr> <td>Organisational Behaviour in Healthcare</td> <td>IM6099</td> <td>5</td> <td>Core</td> </tr> <tr> <td>Healthcare Economics</td> <td>IM6067</td> <td>5</td> <td>Core</td> </tr> <tr> <td>Implementing Strategy and Change</td> <td>IM6068</td> <td>5</td> <td>Core</td> </tr> <tr> <td></td> <td></td> <td>30 credits</td> <td></td> </tr> </tbody> </table> <p>Participants take 30 credits</p> | Title | Code | Credit Weighting | Core / Elective | Financial Management in Healthcare | IM6096 | 5 | Core | Organisational Communications in Healthcare | IM6097 | 5 | Core | Human Resource Management in Healthcare | IM6098 | 5 | Core | Organisational Behaviour in Healthcare | IM6099 | 5 | Core | Healthcare Economics | IM6067 | 5 | Core | Implementing Strategy and Change | IM6068 | 5 | Core | | | 30 credits | | | | | | | | | | | | | | | | | |
| Title | Code | Credit Weighting | Core / Elective | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Financial Management in Healthcare | IM6096 | 5 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Organisational Communications in Healthcare | IM6097 | 5 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Human Resource Management in Healthcare | IM6098 | 5 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Organisational Behaviour in Healthcare | IM6099 | 5 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Healthcare Economics | IM6067 | 5 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Implementing Strategy and Change | IM6068 | 5 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 30 credits | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Marks Maxima: | <div style="border: 1px solid black; padding: 5px;"> <p>IMI assessment of programmes is based on percentages. The overall programme will be marked out of 100%.</p> </div> <p>100 marks per five credit module. Total 600 marks</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Title | Assignment | % of Module Mark | Marks per Module | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Financial Management in Healthcare | Case Study Assignments | 6.67% | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Final Project | 10% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Healthcare Economics | Case Study Assignments | 6.67% | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Final Project | 10% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Organisational Communications in Healthcare | Presentation | 6.67% | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Final Project | 10% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Human Resource Management in Healthcare | Case Study Assignments | 6.67% | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Final Project | 10% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Implementing Strategy and Change | Case Study Assignments | 6.67% | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Final Project | 10% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Organisational Behaviour in Healthcare | Case Study Assignment | 3% | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Final Project | 7% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Final Project Introduction | 1.67% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Final Project Conclusion | 5% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Total | 600 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Completion Period: | Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme. |

Professional Diploma in Management in Healthcare (for students who entered prior to Autumn 2022).

| Time: | For March/April starting times, normally marks will be forwarded to the Winter/Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|-------------------|------------------|------------------|------------------|------------------------------------|------------------------|-------|------|---|--------|----|----------------------|---|--------|----|---------------|--|--------|---|--------------|----------------------|--------|---------------|------|----------------------------------|---|------------------------|-------|----|---------------|-------------------|----|----------------------------------|------------------------|-------|----|---------------|-----|----|--|-----------------------|----|----|---------------|----|----|----------------------------|-------|----|--------------------------|----|----|--|--|--------------|------------|
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| Title | Code | Credit Weighting | Core / Elective | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Financial Management in Healthcare | IM6096 | 5 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Organisational Communications in Healthcare | IM6097 | 5 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Human Resource Management in Healthcare | IM6098 | 5 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Organisational Behaviour in Healthcare | IM6099 | 5 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Healthcare Economics | IM6067 | 5 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Implementing Strategy and Change | IM6068 | 5 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 30 credits | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Distribution of Marks: | <table border="1"> <thead> <tr> <th>Title</th> <th>Assignment</th> <th>% of Module Mark</th> <th>Marks per Module</th> </tr> </thead> <tbody> <tr> <td rowspan="2">Financial Management in Healthcare</td> <td>Case Study Assignments</td> <td>6.67%</td> <td>40</td> </tr> <tr> <td>Final Project</td> <td>10%</td> <td>60</td> </tr> <tr> <td rowspan="2">Healthcare Economics</td> <td>Case Study Assignments</td> <td>6.67%</td> <td>40</td> </tr> <tr> <td>Final Project</td> <td>10%</td> <td>60</td> </tr> <tr> <td rowspan="2">Organisational Communications in Healthcare</td> <td>Presentation</td> <td>6.67%</td> <td>40</td> </tr> <tr> <td>Final Project</td> <td>10%</td> <td>60</td> </tr> <tr> <td rowspan="2">Human Resource Management in Healthcare</td> <td>Case Study Assignments</td> <td>6.67%</td> <td>40</td> </tr> <tr> <td>Final Project</td> <td>10%</td> <td>60</td> </tr> <tr> <td rowspan="2">Implementing Strategy and Change</td> <td>Case Study Assignments</td> <td>6.67%</td> <td>40</td> </tr> <tr> <td>Final Project</td> <td>10%</td> <td>60</td> </tr> <tr> <td rowspan="4">Organisational Behaviour in Healthcare</td> <td>Case Study Assignment</td> <td>3%</td> <td>18</td> </tr> <tr> <td>Final Project</td> <td>7%</td> <td>42</td> </tr> <tr> <td>Final Project Introduction</td> <td>1.67%</td> <td>10</td> </tr> <tr> <td>Final Project Conclusion</td> <td>5%</td> <td>30</td> </tr> <tr> <td></td> <td></td> <td>Total</td> <td>600</td> </tr> </tbody> </table> | Title | Assignment | % of Module Mark | Marks per Module | Financial Management in Healthcare | Case Study Assignments | 6.67% | 40 | Final Project | 10% | 60 | Healthcare Economics | Case Study Assignments | 6.67% | 40 | Final Project | 10% | 60 | Organisational Communications in Healthcare | Presentation | 6.67% | 40 | Final Project | 10% | 60 | Human Resource Management in Healthcare | Case Study Assignments | 6.67% | 40 | Final Project | 10% | 60 | Implementing Strategy and Change | Case Study Assignments | 6.67% | 40 | Final Project | 10% | 60 | Organisational Behaviour in Healthcare | Case Study Assignment | 3% | 18 | Final Project | 7% | 42 | Final Project Introduction | 1.67% | 10 | Final Project Conclusion | 5% | 30 | | | Total | 600 |
| Title | Assignment | % of Module Mark | Marks per Module | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Financial Management in Healthcare | Case Study Assignments | 6.67% | 40 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Final Project | 10% | 60 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Healthcare Economics | Case Study Assignments | 6.67% | 40 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Final Project | 10% | 60 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Organisational Communications in Healthcare | Presentation | 6.67% | 40 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Final Project | 10% | 60 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Human Resource Management in Healthcare | Case Study Assignments | 6.67% | 40 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Final Project | 10% | 60 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Implementing Strategy and Change | Case Study Assignments | 6.67% | 40 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Final Project | 10% | 60 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Organisational Behaviour in Healthcare | Case Study Assignment | 3% | 18 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Final Project | 7% | 42 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Final Project Introduction | 1.67% | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Final Project Conclusion | 5% | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Total | 600 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass Standard (module level): | <p>The pass standard for each module is 40%.</p> <div style="border: 1px solid black; padding: 5px;"> <p>All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.</p> </div> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| Pass and Progression Standard (programme level): | To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits. |
| Honours: | <p>Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.</p> <p>First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 15 of the credits attained with a mark of 70% or above.</p> <p>Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 15 of the credits attained with marks of 60% or above.</p> <p>Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 15 of the credits attained with marks of 50% or above.</p> |
| Exemptions: | All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar. |
| Supplemental Examination: | <p>Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.</p> <p>The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.</p> <p>Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.</p> |
| Repeat Year Examinations: | <p>There is no repeat year for the programme.</p> <p>Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.</p> |
| Completion Period: | Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme. |

10. Professional Diploma in Strategic Transformational Leadership in Healthcare



| Time: | <p>For March/April starting times, normally marks will be forwarded to the Winter/Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year.</p> <p>There is no Repeat Year for this programme.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|------------------|------------------|------------------|--|-----------------------------|------|------|---------------------------------|---------------------------------|------|------|---|---|-------|------|---------------|-------|----|-------------------------------|-----|----|--|--|--------------|------------|
| Modules: | <table border="1" data-bbox="440 412 1410 651"> <thead> <tr> <th>Title</th> <th>Code</th> <th>Credit Weighting</th> <th>Core / Elective</th> </tr> </thead> <tbody> <tr> <td>Defining and Refining Senior Leadership Presence</td> <td>IM6113</td> <td>10</td> <td>Core</td> </tr> <tr> <td>Leading Transformational Change</td> <td>IM6114</td> <td>10</td> <td>Core</td> </tr> <tr> <td>Leading Effective Strategy Implementation</td> <td>IM6115</td> <td>10</td> <td>Core</td> </tr> </tbody> </table> <p>Participants take 30 credits</p> | Title | Code | Credit Weighting | Core / Elective | Defining and Refining Senior Leadership Presence | IM6113 | 10 | Core | Leading Transformational Change | IM6114 | 10 | Core | Leading Effective Strategy Implementation | IM6115 | 10 | Core | | | | | | | | | | |
| Title | Code | Credit Weighting | Core / Elective | | | | | | | | | | | | | | | | | | | | | | | | |
| Defining and Refining Senior Leadership Presence | IM6113 | 10 | Core | | | | | | | | | | | | | | | | | | | | | | | | |
| Leading Transformational Change | IM6114 | 10 | Core | | | | | | | | | | | | | | | | | | | | | | | | |
| Leading Effective Strategy Implementation | IM6115 | 10 | Core | | | | | | | | | | | | | | | | | | | | | | | | |
| Marks Maxima: | <table border="1" data-bbox="440 770 1410 848"> <tr> <td>IMI assessment of programmes is based on percentages. The overall programme will be marked out of 100%.</td> </tr> </table> <p>200 marks per ten credit module. Total 600 marks</p> | IMI assessment of programmes is based on percentages. The overall programme will be marked out of 100%. | | | | | | | | | | | | | | | | | | | | | | | | | |
| IMI assessment of programmes is based on percentages. The overall programme will be marked out of 100%. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Distribution of Marks: | <table border="1" data-bbox="440 960 1410 1476"> <thead> <tr> <th>Title</th> <th>Assignment</th> <th>% of Module Mark</th> <th>Marks per Module</th> </tr> </thead> <tbody> <tr> <td>Defining and Refining Senior Leadership Presence</td> <td>1 Personal Development Plan</td> <td>100%</td> <td>200</td> </tr> <tr> <td>Leading Transformational Change</td> <td>1 Reflective Essay (3000 words)</td> <td>100%</td> <td>200</td> </tr> <tr> <td rowspan="3">Leading Effective Strategy Implementation</td> <td>1 Recorded Ted-Talk Presentation (15 minutes)</td> <td>37.5%</td> <td>75</td> </tr> <tr> <td>1 Poster (A1)</td> <td>37.5%</td> <td>75</td> </tr> <tr> <td>Executive Summary (250 words)</td> <td>25%</td> <td>50</td> </tr> <tr> <td></td> <td></td> <td>Total</td> <td>600</td> </tr> </tbody> </table> | Title | Assignment | % of Module Mark | Marks per Module | Defining and Refining Senior Leadership Presence | 1 Personal Development Plan | 100% | 200 | Leading Transformational Change | 1 Reflective Essay (3000 words) | 100% | 200 | Leading Effective Strategy Implementation | 1 Recorded Ted-Talk Presentation (15 minutes) | 37.5% | 75 | 1 Poster (A1) | 37.5% | 75 | Executive Summary (250 words) | 25% | 50 | | | Total | 600 |
| Title | Assignment | % of Module Mark | Marks per Module | | | | | | | | | | | | | | | | | | | | | | | | |
| Defining and Refining Senior Leadership Presence | 1 Personal Development Plan | 100% | 200 | | | | | | | | | | | | | | | | | | | | | | | | |
| Leading Transformational Change | 1 Reflective Essay (3000 words) | 100% | 200 | | | | | | | | | | | | | | | | | | | | | | | | |
| Leading Effective Strategy Implementation | 1 Recorded Ted-Talk Presentation (15 minutes) | 37.5% | 75 | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 Poster (A1) | 37.5% | 75 | | | | | | | | | | | | | | | | | | | | | | | | |
| | Executive Summary (250 words) | 25% | 50 | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Total | 600 | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass Standard (module level): | <p>The pass standard for each module is 40%.</p> <table border="1" data-bbox="440 1532 1410 1659"> <tr> <td>All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.</td> </tr> </table> | All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element. | | | | | | | | | | | | | | | | | | | | | | | | | |
| All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass and Progression Standard (programme level): | <p>To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Honours: | <p>Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| | <p>First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above.</p> <p>Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above.</p> <p>Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.</p> |
| Exemptions: | All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar. |
| Supplemental Examination: | <p>Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.</p> <p>The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.</p> <p>Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.</p> <p>University deferral and mitigation policies apply, with agreed local procedure.</p> |
| Completion Period: | Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme. |

11. Postgraduate Diploma in Leadership in Policing

| Time: | Should the programme start in March/April, normally marks will be forwarded to the Summer Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Winter/Spring Examination Board approximately twelve months thereafter. | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|------------------|--|--------|-------------------|------------------|--------------------------------------|--|--------|--|---|--------|--|--|--------|--|----|--------|---|----|--------|--|----|--------|-------------------------|----|--------|
| Modules: | Participants take 60 credits as outlined below. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <table border="1"> <thead> <tr> <th>Title</th> <th>Credit Weighting</th> <th>Module Code</th> </tr> </thead> <tbody> <tr> <td>1. The Theory of Leadership</td> <td>5</td> <td>IM6102</td> </tr> <tr> <td>2. The Psychology of Leadership</td> <td>5</td> <td>IM6103</td> </tr> <tr> <td>3. Decision-Making & Team Dynamics in a Policing Context</td> <td>10</td> <td>IM6104</td> </tr> <tr> <td>4. The Leader's role in Shaping Organisational Culture</td> <td>10</td> <td>IM6105</td> </tr> <tr> <td>5. Ethical Leadership in a Policing Context</td> <td>10</td> <td>IM6106</td> </tr> <tr> <td>6. Leading & Implementing Strategic Change</td> <td>10</td> <td>IM6107</td> </tr> <tr> <td>7. Leadership in Action</td> <td>10</td> <td>IM6108</td> </tr> </tbody> </table> | | | Title | Credit Weighting | Module Code | 1. The Theory of Leadership | 5 | IM6102 | 2. The Psychology of Leadership | 5 | IM6103 | 3. Decision-Making & Team Dynamics in a Policing Context | 10 | IM6104 | 4. The Leader's role in Shaping Organisational Culture | 10 | IM6105 | 5. Ethical Leadership in a Policing Context | 10 | IM6106 | 6. Leading & Implementing Strategic Change | 10 | IM6107 | 7. Leadership in Action | 10 | IM6108 |
| Title | Credit Weighting | Module Code | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. The Theory of Leadership | 5 | IM6102 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. The Psychology of Leadership | 5 | IM6103 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. Decision-Making & Team Dynamics in a Policing Context | 10 | IM6104 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. The Leader's role in Shaping Organisational Culture | 10 | IM6105 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. Ethical Leadership in a Policing Context | 10 | IM6106 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6. Leading & Implementing Strategic Change | 10 | IM6107 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. Leadership in Action | 10 | IM6108 | | | | | | | | | | | | | | | | | | | | | | | | | |
| Marks Maxima: | The overall programme will be marked out of 100%. 100 marks per 5 credit module. 200 marks per 10 credit module. Total Marks: 1200 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Distribution of Marks: | <table border="1"> <thead> <tr> <th>Module</th> <th>Assessment Method</th> <th>% of Module Mark</th> </tr> </thead> <tbody> <tr> <td>The Theory of Leadership (5 credits)</td> <td>25 minute in-class My Leadership Journey presentation (15 min presentation + 10min Q&A) (individual)</td> <td>100%</td> </tr> <tr> <td>The Psychology of Leadership (5 credits)</td> <td>Written Reflective Assignment (individual) – 2000 words</td> <td>100%</td> </tr> <tr> <td>Decision-Making & Team Dynamics in a Policing Context (10 credits)</td> <td>Written Case analysis (individual) – 2,500 words</td> <td>50%</td> </tr> </tbody> </table> | | | Module | Assessment Method | % of Module Mark | The Theory of Leadership (5 credits) | 25 minute in-class My Leadership Journey presentation (15 min presentation + 10min Q&A) (individual) | 100% | The Psychology of Leadership (5 credits) | Written Reflective Assignment (individual) – 2000 words | 100% | Decision-Making & Team Dynamics in a Policing Context (10 credits) | Written Case analysis (individual) – 2,500 words | 50% | | | | | | | | | | | | |
| Module | Assessment Method | % of Module Mark | | | | | | | | | | | | | | | | | | | | | | | | | |
| The Theory of Leadership (5 credits) | 25 minute in-class My Leadership Journey presentation (15 min presentation + 10min Q&A) (individual) | 100% | | | | | | | | | | | | | | | | | | | | | | | | | |
| The Psychology of Leadership (5 credits) | Written Reflective Assignment (individual) – 2000 words | 100% | | | | | | | | | | | | | | | | | | | | | | | | | |
| Decision-Making & Team Dynamics in a Policing Context (10 credits) | Written Case analysis (individual) – 2,500 words | 50% | | | | | | | | | | | | | | | | | | | | | | | | | |

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| | | Written Team Audit Report (individual) – 2,000 words | 50% |
| The Leader's role in Shaping Organisational Culture (10 credits) | | Written Case Analysis (group) – 3,000 words | 60% |
| | | Written Case Analysis (individual) – 500 words | 10% |
| | | Written Organisational Memo (individual) – 1,500 words | 30% |
| Ethical Leadership in a Policing Context (10 credits) | | Observed simulation (scenarios) (individual) | 100% |
| Leading & Implementing Strategic Change (10 credits) | | Written Case Analysis (group) – 2,500 words | 50% |
| | | Written Case Analysis (individual) – 500 words | 10% |
| | | Written stakeholder map and strategy (individual) – 2,000 | 40% |
| Leadership in Action in Policing (10 credits) | | 25-minute Learning Impact presentation (individual) | 0% |
| | | Written company specific Case Analysis (individual) - 1,500 words | 25% |
| | | Portfolio of Learning (individual) | 75% |
| Pass Standard (module level): | The pass standard for each module is 40%. | | |
| Pass and Progression Standard (programme level): | To pass this programme a participant must obtain a pass in each module to the value of 60 credits. | | |
| Honours: | <p>Honours will be awarded as follows:</p> <p>First Class: an aggregate of at least 840/1200 marks (70% and above), or at least 816/1200 marks (68%) with at least 40 credits attained with a mark of 70% or above</p> <p>Second Class Grade I: an aggregate of 720/1200 marks (60% and above but less than 70%), or at least 696/1200 marks (58%) with at least 40 credits attained with marks of 60% or above</p> <p>Second Class Grade II: an aggregate of 600/1200 marks (50% and above but less than 60%), or at least 576/1200 (48%) with at least 40 credits attained with marks of 50% or above.</p> <p>Honours for the Postgraduate Certificate in Leadership in Policing Exit Award will be awarded as follows:</p> <p>First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 credits attained with a mark of 70% or above</p> | | |

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| | <p>Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 credits attained with marks of 60% or above.</p> <p>Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 credits attained with marks of 50% or above.</p> <p>For the purpose of calculation of an award classification for the Postgraduate Certificate in Leadership in Policing the passed modules with the best grades associated with 30 credits completed will be used.</p> |
| Exit Award: | <p>An exit award of a Postgraduate Certificate is available. No person can register on the Postgraduate Certificate in Leadership in Policing directly. It is an award available to participants on the Postgraduate Diploma in Leadership in Policing, who have not successfully completed the programme, but which respecting the principles of Access, Transfer and Progression, recognises and certifies that certain learning has occurred. The participant's transcript shall show all modules passed and the grade achieved.</p> <p>Upon successful completion of modules to the value of at least 30 credits students may apply to exit the programme and be awarded a Postgraduate Certificate in Leadership in Policing.</p> |
| Exemptions: | All passed modules carry an exemption, which is limited to a period of two academic years subsequent to the award of the exemption. |
| Supplemental Examination: | <p>Students who fail to achieve the pass standard for the programme at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat Year (see below). Marks from all passed modules are carried forward to the Supplemental Examination.</p> <p>The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.</p> <p>Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.</p> |
| Two Year Rule: | Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme. |

12. Professional Master of Business Studies

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| Time: | For March/April starting times normally marks will be forwarded to the Winter / Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year. |
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| Modules: | <p>Participants take 90 credits.</p> <table border="1" data-bbox="427 226 1430 618"> <thead> <tr> <th></th> <th>Title</th> <th>Module Title</th> <th>Module Code</th> <th>Number of Credits</th> </tr> </thead> <tbody> <tr> <td>Part 1</td> <td>Professional Diploma</td> <td>Modules relevant to Professional Diploma undertaken</td> <td>Various</td> <td>30</td> </tr> <tr> <td>Part 2</td> <td>Professional Diploma</td> <td>Modules relevant to Professional Diploma undertaken</td> <td>Various</td> <td>30</td> </tr> <tr> <td>Part 3 Capstone</td> <td>Advanced Strategic Performance</td> <td>Advanced Strategic Performance</td> <td>IM6301</td> <td>30</td> </tr> <tr> <td>Total</td> <td></td> <td></td> <td></td> <td>90</td> </tr> </tbody> </table> <p>There is no award for the Advanced Strategic Performance Capstone itself.</p> | | Title | Module Title | Module Code | Number of Credits | Part 1 | Professional Diploma | Modules relevant to Professional Diploma undertaken | Various | 30 | Part 2 | Professional Diploma | Modules relevant to Professional Diploma undertaken | Various | 30 | Part 3 Capstone | Advanced Strategic Performance | Advanced Strategic Performance | IM6301 | 30 | Total | | | | 90 |
|---|--|---|-------------|-------------------|-------------|-----------------------------------|--------|----------------------|---|---------|-----------------|---|----------------------|---|---------|----|-----------------|--------------------------------|--------------------------------|--------|----|--------------|--|--|--|-----------|
| | Title | Module Title | Module Code | Number of Credits | | | | | | | | | | | | | | | | | | | | | | |
| Part 1 | Professional Diploma | Modules relevant to Professional Diploma undertaken | Various | 30 | | | | | | | | | | | | | | | | | | | | | | |
| Part 2 | Professional Diploma | Modules relevant to Professional Diploma undertaken | Various | 30 | | | | | | | | | | | | | | | | | | | | | | |
| Part 3 Capstone | Advanced Strategic Performance | Advanced Strategic Performance | IM6301 | 30 | | | | | | | | | | | | | | | | | | | | | | |
| Total | | | | 90 | | | | | | | | | | | | | | | | | | | | | | |
| Marks Maxima: | <div style="border: 1px solid black; padding: 5px;"> <p>For the purposes of assessment, each professional diploma (Parts 1 and 2 respectively) and the Capstone are marked out of 100% each.</p> </div> <p>600 marks per thirty credit module/programme. Total 1800 marks</p> | | | | | | | | | | | | | | | | | | | | | | | | | |
| Distribution of Marks: | <table border="1" data-bbox="427 920 1430 1081"> <thead> <tr> <th></th> <th>Title</th> <th></th> </tr> </thead> <tbody> <tr> <td>Part 1</td> <td>Professional Diploma (30 credits)</td> <td>33.3%</td> </tr> <tr> <td>Part 2</td> <td>Professional Diploma (30 credits)</td> <td>33.3%</td> </tr> <tr> <td>Part 3 Capstone</td> <td>Advanced Strategic Performance (30 credits)</td> <td>33.3%</td> </tr> </tbody> </table> | | Title | | Part 1 | Professional Diploma (30 credits) | 33.3% | Part 2 | Professional Diploma (30 credits) | 33.3% | Part 3 Capstone | Advanced Strategic Performance (30 credits) | 33.3% | | | | | | | | | | | | | |
| | Title | | | | | | | | | | | | | | | | | | | | | | | | | |
| Part 1 | Professional Diploma (30 credits) | 33.3% | | | | | | | | | | | | | | | | | | | | | | | | |
| Part 2 | Professional Diploma (30 credits) | 33.3% | | | | | | | | | | | | | | | | | | | | | | | | |
| Part 3 Capstone | Advanced Strategic Performance (30 credits) | 33.3% | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass Standard (module level): | <p>The pass standard for each component part (Professional Diplomas and Advanced Strategic Performance) is 40%.</p> <p>Within each component part of the programme (Professional Diplomas and Advanced Strategic Performance), the pass standard for each module is 40%.</p> <div style="border: 1px solid black; padding: 5px;"> <p>All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.</p> </div> | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass and Progression Standard (programme level): | <p>To pass the Professional Master of Business Studies, all three component parts must be passed independently to the overall value of 90 credits.</p> <p>The pass mark for each component is part 40%. However, to progress to Master level, participants must achieve an average of 50% over Parts 1 and 2.</p> <p>To be awarded the Professional Master of Business Studies, all three parts (two professional diplomas and the Capstone) must be passed independently. The combined average mark of the two Professional Diplomas and the Part 3 Capstone will be used to determine the Award classification.</p> | | | | | | | | | | | | | | | | | | | | | | | | | |
| Honours: | <p>Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.</p> | | | | | | | | | | | | | | | | | | | | | | | | | |

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| | <p>First Class: an aggregate of at least 1260/1800 marks (70% and above), or an aggregate of at least 1224/1800 (68%) with at least 60 of the credits attained with a mark of 70% or above.</p> <p>Second Class Grade I: an aggregate of at least 1080/1800 marks (60% and above but less than 70%) or an aggregate of at least 1044/1800 (58%) with at least 60 of the credits attained with marks of 60% or above.</p> <p>Second Class Grade II: an aggregate of at least 900/1800 marks (50% and above but less than 60%) or an aggregate of at least 864/1800 (48%) with at least 60 of the credits attained with marks of 50% or above.</p> |
| Exemptions: | All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 5 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar. |
| Supplemental Examination: | <p>Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.</p> <p>The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.</p> <p>Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.</p> |
| Repeat Year Examinations: | <p>There is no repeat year for the programme.</p> <p>Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.</p> |
| Completion Period: | <p>Participants must pass Part 1 within 2 academic years of the date of first registration, where there is provision to do so. Otherwise, they cannot continue on the programme.</p> <p>Participants must pass Part 2 within 4 academic years of the first registration, where there is provision to do so. Otherwise, they cannot continue on the programme.</p> <p>Participants must pass Part 3, within 6 academic years of the date of first registration, where there is provision to do so. Otherwise, they cannot continue on the programme.</p> |

13. Master of Business Studies in Business Practice (for students who commenced Part 3 from January 2022 onwards)

| Time: | For March/April starting times normally marks will be forwarded to the Winter / Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------------|---|--|-------------------|-------------------|------------------|-------------------|--|---|--|---------|--|--------|---|--|--|-------|---------|---|--|---------|------------------|-------------------------------------|---------------------------------|--------|-------------------|--------------|--|--|--|-----------|
| Modules: | <p>Participants take 95 credits.</p> <table border="1" data-bbox="427 517 1430 1160"> <thead> <tr> <th></th> <th>Title</th> <th>Module Title</th> <th>Module Code</th> <th>Number of Credits</th> </tr> </thead> <tbody> <tr> <td>Part 1</td> <td>Postgraduate Certificate/Professional Diploma</td> <td>Modules relevant to Postgraduate Certificate/Professional Diploma undertaken</td> <td>Various</td> <td>30</td> </tr> <tr> <td>Part 2</td> <td>Postgraduate Certificate/Professional Diploma</td> <td>Modules relevant to Postgraduate Certificate/Professional Diploma undertaken</td> <td>Various</td> <td>30</td> </tr> <tr> <td rowspan="2">Part 3*</td> <td>(a) Postgraduate Certificate/Professional Diploma</td> <td>Modules relevant to Postgraduate Certificate/Professional Diploma undertaken</td> <td>Various</td> <td>30</td> </tr> <tr> <td>(b) Integrative Reflective Capstone</td> <td>Integrative Reflective Capstone</td> <td>IM6300</td> <td>5</td> </tr> <tr> <td colspan="3">Total</td> <td></td> <td>95</td> </tr> </tbody> </table> <p>* Programme Content undertaken but not awarded.</p> | | Title | Module Title | Module Code | Number of Credits | Part 1 | Postgraduate Certificate/Professional Diploma | Modules relevant to Postgraduate Certificate/Professional Diploma undertaken | Various | 30 | Part 2 | Postgraduate Certificate/Professional Diploma | Modules relevant to Postgraduate Certificate/Professional Diploma undertaken | Various | 30 | Part 3* | (a) Postgraduate Certificate/Professional Diploma | Modules relevant to Postgraduate Certificate/Professional Diploma undertaken | Various | 30 | (b) Integrative Reflective Capstone | Integrative Reflective Capstone | IM6300 | 5 | Total | | | | 95 |
| | Title | Module Title | Module Code | Number of Credits | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Part 1 | Postgraduate Certificate/Professional Diploma | Modules relevant to Postgraduate Certificate/Professional Diploma undertaken | Various | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Part 2 | Postgraduate Certificate/Professional Diploma | Modules relevant to Postgraduate Certificate/Professional Diploma undertaken | Various | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Part 3* | (a) Postgraduate Certificate/Professional Diploma | Modules relevant to Postgraduate Certificate/Professional Diploma undertaken | Various | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | (b) Integrative Reflective Capstone | Integrative Reflective Capstone | IM6300 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total | | | | 95 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Marks Maxima: | <div style="border: 1px solid black; padding: 5px;"> <p>For the purposes of assessment, each Postgraduate Certificate/Professional Diploma are marked out of 100% each. The Integrative Reflective Capstone is Pass/Fail only and does not contribute marks to the calculation of the MBS award.</p> </div> <p>600 marks per thirty credit module. Total 1800 marks</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Distribution of Marks: | <table border="1" data-bbox="427 1536 1382 1924"> <thead> <tr> <th></th> <th>Title</th> <th>% of Module Mark</th> <th>Marks per Module</th> </tr> </thead> <tbody> <tr> <td>Part 1</td> <td>Postgraduate Certificate/Professional Diploma (30 credits)</td> <td>33.3%</td> <td>600</td> </tr> <tr> <td>Part 2</td> <td>Postgraduate Certificate/Professional Diploma (30 credits)</td> <td>33.3%</td> <td>600</td> </tr> <tr> <td>Part 3</td> <td>Postgraduate Certificate/Professional Diploma (30 credits)</td> <td>33.3%</td> <td>600</td> </tr> <tr> <td></td> <td>Integrative Reflective Capstone (5 credits)</td> <td></td> <td>Pass/Fail</td> </tr> <tr> <td colspan="3"></td> <td>1800 total</td> </tr> </tbody> </table> | | Title | % of Module Mark | Marks per Module | Part 1 | Postgraduate Certificate/Professional Diploma (30 credits) | 33.3% | 600 | Part 2 | Postgraduate Certificate/Professional Diploma (30 credits) | 33.3% | 600 | Part 3 | Postgraduate Certificate/Professional Diploma (30 credits) | 33.3% | 600 | | Integrative Reflective Capstone (5 credits) | | Pass/Fail | | | | 1800 total | | | | | |
| | Title | % of Module Mark | Marks per Module | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Part 1 | Postgraduate Certificate/Professional Diploma (30 credits) | 33.3% | 600 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Part 2 | Postgraduate Certificate/Professional Diploma (30 credits) | 33.3% | 600 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Part 3 | Postgraduate Certificate/Professional Diploma (30 credits) | 33.3% | 600 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Integrative Reflective Capstone (5 credits) | | Pass/Fail | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | 1800 total | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| <p>Pass Standard (module level):</p> | <p>The pass standard for each Postgraduate Certificate/Professional Diploma is 40%.</p> <p>Within each Postgraduate Certificate/Professional Diploma, the pass standard for each module is 40%.</p> <p>The Integrative Reflective Capstone Module is marked on a Pass/Fail basis.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.</p> </div> |
| <p>Pass and Progression Standard (programme level):</p> | <p>To pass the Master of Business Studies in Business Practice, all three component parts must be passed independently to the overall value of 95 credits.</p> <p>The pass mark for each component is 40%. However, to progress to Master level, participants must achieve an average of 50% over Parts 1 and 2.</p> <p>To be awarded the Master of Business Studies in Business Practice, the Postgraduate Certificate/Professional Diploma in Part 3 must be passed (40% or greater) and the Integrative Reflective Capstone must be passed (graded on a pass/fail basis).</p> <p>The combined average mark of the three Postgraduate Certificates/Professional Diplomas will be used to determine the Award classification. The Integrative Reflective Capstone is Pass/Fail only and does not contribute marks to the calculation of the MBS award.</p> |
| <p>Honours:</p> | <p>Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.</p> <p>First Class: an aggregate of at least 1260/1800 marks (70% and above), or an aggregate of at least 1224/1800 (68%) with at least 60 of the credits attained with a mark of 70% or above.</p> <p>Second Class Grade I: an aggregate of at least 1080/1800 marks (60% and above but less than 70%) or an aggregate of at least 1044/1800 (58%) with at least 60 of the credits attained with marks of 60% or above.</p> <p>Second Class Grade II: an aggregate of at least 900/1800 marks (50% and above but less than 60%) or an aggregate of at least 864/1800 (48%) with at least 60 of the credits attained with marks of 50% or above.</p> |
| <p>Exemptions:</p> | <p>All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 5 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.</p> |
| <p>Supplemental Examination:</p> | <p>To progress to Part 3, Parts 1 and 2 must be successfully completed. (Within each Postgraduate Certificate / Professional Diploma a participant may resubmit failed continuous assessments to reach the pass mark of a module. Where a participant resubmits/repeats an assessment the results for the associated module is capped at 40% for classification of honours purposes).</p> <p>With reference to Part 3 (Professional Diploma and RIA) only:</p> <ul style="list-style-type: none"> • All failed/absent assessments must be repeated at the Supplemental Examination where a pass mark has not been achieved in the module. Marks |

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| | <p>from all passed assessments are carried forward to the Supplemental Examination. Where a participant resubmits/repeats an assessment the results for the associated module is capped at 40% for its contribution to the honours classification.</p> <ul style="list-style-type: none"> The pass/progression rules are applied to the combination of marks carried forward in passed assessments at the first attempt and marks obtained in re-submitted assessments. |
| Repeat Year Examinations: | <p>There is no repeat year for the programme.</p> <p>Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.</p> |
| Completion Period: | <p>Participants must pass Part 1 within 2 academic years of the date of first registration, where there is provision to do so. Otherwise, they cannot continue on the programme.</p> <p>Participants must pass Part 2 within 4 academic years of the first registration, where there is provision to do so. Otherwise, they cannot continue on the programme.</p> <p>Participants must pass Part 3, within 6 academic years of the date of first registration, where there is provision to do so. Otherwise, they cannot continue on the programme.</p> <p>Participants must independently pass all three components of the MBS in Business Practice, including the Integrative Reflective Capstone, meeting the requirements for progression, within 6 years to be awarded the MBS in Business Practice.</p> |

MBS in Business Practice (for students who commenced Part 3 prior to January 2022)

| Time: | For March/April starting times normally marks will be forwarded to the Winter / Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year. | | | | | | | | | | | | | | | | | | | | |
|-----------------|---|--|-------------|-------------------|-------------|-------------------|--------|---|--|---------|----|--------|---|--|---------|----|--|---|--|---------|----|
| Modules: | <p>Participants take 95 credits.</p> <table border="1"> <thead> <tr> <th></th> <th>Title</th> <th>Module Title</th> <th>Module Code</th> <th>Number of Credits</th> </tr> </thead> <tbody> <tr> <td>Part 1</td> <td>Postgraduate Certificate/Professional Diploma</td> <td>Modules relevant to Postgraduate Certificate/Professional Diploma undertaken</td> <td>Various</td> <td>30</td> </tr> <tr> <td>Part 2</td> <td>Postgraduate Certificate/Professional Diploma</td> <td>Modules relevant to Postgraduate Certificate/Professional Diploma undertaken</td> <td>Various</td> <td>30</td> </tr> <tr> <td></td> <td>(c) Postgraduate Certificate/Professional Diploma</td> <td>Modules relevant to Postgraduate Certificate/Professional Diploma undertaken</td> <td>Various</td> <td>30</td> </tr> </tbody> </table> | | Title | Module Title | Module Code | Number of Credits | Part 1 | Postgraduate Certificate/Professional Diploma | Modules relevant to Postgraduate Certificate/Professional Diploma undertaken | Various | 30 | Part 2 | Postgraduate Certificate/Professional Diploma | Modules relevant to Postgraduate Certificate/Professional Diploma undertaken | Various | 30 | | (c) Postgraduate Certificate/Professional Diploma | Modules relevant to Postgraduate Certificate/Professional Diploma undertaken | Various | 30 |
| | Title | Module Title | Module Code | Number of Credits | | | | | | | | | | | | | | | | | |
| Part 1 | Postgraduate Certificate/Professional Diploma | Modules relevant to Postgraduate Certificate/Professional Diploma undertaken | Various | 30 | | | | | | | | | | | | | | | | | |
| Part 2 | Postgraduate Certificate/Professional Diploma | Modules relevant to Postgraduate Certificate/Professional Diploma undertaken | Various | 30 | | | | | | | | | | | | | | | | | |
| | (c) Postgraduate Certificate/Professional Diploma | Modules relevant to Postgraduate Certificate/Professional Diploma undertaken | Various | 30 | | | | | | | | | | | | | | | | | |



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|---------|-------------------------------------|---------------------------------|--------|-----------|
| Part 3* | (d) Integrative Reflective Capstone | Integrative Reflective Capstone | IM6300 | 5 |
| | Total | | | 95 |

* Programme Content undertaken but not awarded.

Marks Maxima:

For the purposes of assessment, each Postgraduate Certificate/Professional Diploma are marked out of 100% each. The Integrative Reflective Capstone is Pass/Fail only and does not contribute marks to the calculation of the MBS award.

600 marks per thirty credit module. Total 1800 marks

Distribution of Marks:

| | Title | % of Module Mark | Marks per Module |
|--------|--|------------------|-------------------|
| Part 1 | Postgraduate Certificate/Professional Diploma (30 credits) | 33.3% | 600 |
| Part 2 | Postgraduate Certificate/Professional Diploma (30 credits) | 33.3% | 600 |
| Part 3 | Postgraduate Certificate/Professional Diploma (30 credits) | 33.3% | 600 |
| | Integrative Reflective Capstone (5 credits) | | Pass/Fail |
| | | | 1800 total |

Pass Standard (module level):

The pass standard for each Postgraduate Certificate/Professional Diploma is 40%.

Within each Postgraduate Certificate/Professional Diploma, the pass standard for each module is 40%.

The Integrative Reflective Capstone Module is marked on a Pass/Fail basis.

All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.

Pass and Progression Standard (programme level):

To pass the Master of Business Studies in Business Practice, all three component parts must be passed independently to the overall value of 95 credits.

The pass mark for each component is 40%. However, to progress to Master level, participants must achieve an average of 50% over Parts 1 and 2.

To be awarded the Master of Business Studies in Business Practice, the Postgraduate Certificate/Professional Diploma in Part 3 must be passed (40% or greater) and the Integrative Reflective Capstone must be passed (graded on a pass/fail basis).

The combined average mark of the three Postgraduate Certificates/Professional Diplomas will be used to determine the Award classification. The Integrative Reflective Capstone is Pass/Fail only and does not contribute marks to the calculation of the MBS award.



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| <p>Honours:</p> | <p>Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.</p> <p>First Class: an aggregate of at least 1260/1800 marks (70% and above), or an aggregate of at least 1224/1800 (68%) with at least 45 of the credits attained with a mark of 70% or above.</p> <p>Second Class Grade I: an aggregate of at least 1080/1800 marks (60% and above but less than 70%) or an aggregate of at least 1044/1800 (58%) with at least 45 of the credits attained with marks of 60% or above.</p> <p>Second Class Grade II: an aggregate of at least 900/1800 marks (50% and above but less than 60%) or an aggregate of at least 864/1800 (48%) with at least 45 of the credits attained with marks of 50% or above.</p> |
| <p>Exemptions:</p> | <p>All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 5 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.</p> |
| <p>Supplemental Examination:</p> | <p>To progress to Part 3, Parts 1 and 2 must be successfully completed. (Within each Postgraduate Certificate / Professional Diploma a participant may resubmit failed continuous assessments to reach the pass mark of a module. Where a participant resubmits/repeats an assessment the results for the associated module is capped at 40% for classification of honours purposes).</p> <p>With reference to Part 3 (Professional Diploma and RIA) only:</p> <ul style="list-style-type: none"> • All failed/absent assessments must be repeated at the Supplemental Examination where a pass mark has not been achieved in the module. Marks from all passed assessments are carried forward to the Supplemental Examination. Where a participant resubmits/repeats an assessment the results for the associated module is capped at 40% for its contribution to the honours classification. • The pass/progression rules are applied to the combination of marks carried forward in passed assessments at the first attempt and marks obtained in re-submitted assessments. |
| <p>Repeat Year Examinations:</p> | <p>There is no repeat year for the programme.</p> <p>Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.</p> |
| <p>Completion Period:</p> | <p>Participants must pass Part 1 within 2 academic years of the date of first registration, where there is provision to do so. Otherwise, they cannot continue on the programme.</p> <p>Participants must pass Part 2 within 4 academic years of the first registration, where there is provision to do so. Otherwise, they cannot continue on the programme.</p> <p>Participants must pass Part 3, within 6 academic years of the date of first registration, where there is provision to do so. Otherwise, they cannot continue on the programme.</p> |

Participants must independently pass all three components of the MBS in Business Practice, including the Integrative Reflective Capstone, meeting the requirements for progression, within 6 years to be awarded the MBS in Business Practice.

14. MSc in Leadership in Healthcare (for students who entered from September 2022 onwards)

| Time: | For March/April starting times normally marks will be forwarded to the Winter / Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|------------------|-------------------|------------------|---------------|--|-------------------------------------|--------|------|---|-----|--------|-------------------------------------|---|-----|---|----------------------------------|------------------------------------|-----|---|----------------------------------|--------------|-----------|------------------------------------|--------------------------|----|---|-------------------------------------|--------|-----|-----------------------------|--------|-----|--|--------------|--|-------------|
| Modules: | <p>Participants take 90 credits.</p> <table border="1"> <thead> <tr> <th>Title</th> <th>Number of Credits</th> <th>Module Code</th> <th>Core/Elective</th> </tr> </thead> <tbody> <tr> <td>Personal Leadership in Delivering Compassionate Care</td> <td>20</td> <td>IM6110</td> <td>Core</td> </tr> <tr> <td>Creating High Performance Teams in Healthcare</td> <td>20</td> <td>IM6111</td> <td>Core</td> </tr> <tr> <td>Organisational Perspectives to Improve the Patient Experience</td> <td>20</td> <td>IM6112</td> <td>Core</td> </tr> <tr> <td>Healthcare Leadership Dissertation</td> <td>30</td> <td>IM6109</td> <td>Core</td> </tr> <tr> <td>Total</td> <td>90</td> <td></td> <td></td> </tr> </tbody> </table> | Title | Number of Credits | Module Code | Core/Elective | Personal Leadership in Delivering Compassionate Care | 20 | IM6110 | Core | Creating High Performance Teams in Healthcare | 20 | IM6111 | Core | Organisational Perspectives to Improve the Patient Experience | 20 | IM6112 | Core | Healthcare Leadership Dissertation | 30 | IM6109 | Core | Total | 90 | | | | | | | | | | | | | | |
| Title | Number of Credits | Module Code | Core/Elective | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Personal Leadership in Delivering Compassionate Care | 20 | IM6110 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Creating High Performance Teams in Healthcare | 20 | IM6111 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Organisational Perspectives to Improve the Patient Experience | 20 | IM6112 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Healthcare Leadership Dissertation | 30 | IM6109 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total | 90 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Marks Maxima: | <p>For the purposes of assessment, each module is marked out of 100%.</p> <p>400 marks per 20 credit module, 600 marks per thirty credit module. Total 1800 marks</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Distribution of Marks: | <table border="1"> <thead> <tr> <th>Module Title</th> <th>Assessment</th> <th>% of Module Mark</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td rowspan="3">Personal Leadership in Delivering Compassionate Care</td> <td>Reflective Assignment (3,000 words)</td> <td>40%</td> <td>160</td> </tr> <tr> <td>Blog / Vlog (2,500 words)</td> <td>30%</td> <td>120</td> </tr> <tr> <td>Reflective Assignment (2,500 words)</td> <td>30%</td> <td>120</td> </tr> <tr> <td>Creating High Performance Teams in Healthcare</td> <td>Written Assignment (4,500 words)</td> <td>100%</td> <td>400</td> </tr> <tr> <td>Organisational Perspectives to Improve the Patient Experience</td> <td>Written Assignment (4,500 words)</td> <td>100%</td> <td>400</td> </tr> <tr> <td rowspan="3">Healthcare Leadership Dissertation</td> <td>Presentation (formative)</td> <td>0%</td> <td>0</td> </tr> <tr> <td>Dissertation proposal (3,000 words)</td> <td>33.33%</td> <td>200</td> </tr> <tr> <td>Dissertation (10,000 words)</td> <td>66.66%</td> <td>400</td> </tr> <tr> <td></td> <td>Total</td> <td></td> <td>1800</td> </tr> </tbody> </table> | Module Title | Assessment | % of Module Mark | Marks | Personal Leadership in Delivering Compassionate Care | Reflective Assignment (3,000 words) | 40% | 160 | Blog / Vlog (2,500 words) | 30% | 120 | Reflective Assignment (2,500 words) | 30% | 120 | Creating High Performance Teams in Healthcare | Written Assignment (4,500 words) | 100% | 400 | Organisational Perspectives to Improve the Patient Experience | Written Assignment (4,500 words) | 100% | 400 | Healthcare Leadership Dissertation | Presentation (formative) | 0% | 0 | Dissertation proposal (3,000 words) | 33.33% | 200 | Dissertation (10,000 words) | 66.66% | 400 | | Total | | 1800 |
| Module Title | Assessment | % of Module Mark | Marks | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Personal Leadership in Delivering Compassionate Care | Reflective Assignment (3,000 words) | 40% | 160 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Blog / Vlog (2,500 words) | 30% | 120 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Reflective Assignment (2,500 words) | 30% | 120 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Creating High Performance Teams in Healthcare | Written Assignment (4,500 words) | 100% | 400 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Organisational Perspectives to Improve the Patient Experience | Written Assignment (4,500 words) | 100% | 400 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Healthcare Leadership Dissertation | Presentation (formative) | 0% | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Dissertation proposal (3,000 words) | 33.33% | 200 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Dissertation (10,000 words) | 66.66% | 400 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Total | | 1800 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| <p>Pass Standard (module level):</p> | <p>The pass standard for each module is 40%.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.</p> </div> |
| <p>Pass and Progression Standard (programme level):</p> | <p>To pass this programme, the participant must obtain a pass in each module to the overall value of 90 credits.</p> |
| <p>Honours:</p> | <p>Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.</p> <p>First Class: an aggregate of at least 1260/1800 marks (70% and above), or an aggregate of at least 1224/1800 (68%) with at least 60 of the credits attained with a mark of 70% or above.</p> <p>Second Class Grade I: an aggregate of at least 1080/1800 marks (60% and above but less than 70%) or an aggregate of at least 1044/1800 (58%) with at least 60 of the credits attained with marks of 60% or above.</p> <p>Second Class Grade II: an aggregate of at least 900/1800 marks (50% and above but less than 60%) or an aggregate of at least 864/1800 (48%) with at least 60 of the credits attained with marks of 50% or above.</p> |
| <p>Exemptions:</p> | <p>All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 5 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.</p> |
| <p>Supplemental Examination:</p> | <p>Within each Postgraduate Certificate / Professional Diploma students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.</p> <p>The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.</p> <p>Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.</p> |
| <p>Repeat Year Examinations:</p> | <p>There is no repeat year for the programme.</p> <p>Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.</p> |

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| Completion Period: | Participants must pass within 5 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme. |
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MSc in Leadership in Healthcare (for students who entered between May 2020 and September 2022)

| | MSc in Leadership in Healthcare | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------------------|---|------------------|-----------------|------------------|-----------------|--------|--|----|------|--------|---|----|------|--------|--|----|------|--------|--|----|------|--------|---|----|------|--------|---|----|------|--------|-------------------------------------|----|------|
| Time: | For March/April starting times normally marks will be forwarded to the Winter / Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Modules: | <table border="1"> <thead> <tr> <th>Code</th> <th>Title</th> <th>Credit Weighting</th> <th>Core / Elective</th> </tr> </thead> <tbody> <tr> <td>IM6079</td> <td>Understanding and developing Leadership Practice</td> <td>10</td> <td>Core</td> </tr> <tr> <td>IM6080</td> <td>Building foundations for team effectiveness</td> <td>10</td> <td>Core</td> </tr> <tr> <td>IM6081</td> <td>Making sense of organisational values, engagement and service delivery</td> <td>10</td> <td>Core</td> </tr> <tr> <td>IM6082</td> <td>Delivering System wide co-ordinated care</td> <td>10</td> <td>Core</td> </tr> <tr> <td>IM6083</td> <td>Creating engaging and learning cultures</td> <td>10</td> <td>Core</td> </tr> <tr> <td>IM6084</td> <td>Evaluating Leadership Behaviour and impacts</td> <td>10</td> <td>Core</td> </tr> <tr> <td>IM6109</td> <td>Leadership in Healthcare Case Study</td> <td>30</td> <td>Core</td> </tr> </tbody> </table> | Code | Title | Credit Weighting | Core / Elective | IM6079 | Understanding and developing Leadership Practice | 10 | Core | IM6080 | Building foundations for team effectiveness | 10 | Core | IM6081 | Making sense of organisational values, engagement and service delivery | 10 | Core | IM6082 | Delivering System wide co-ordinated care | 10 | Core | IM6083 | Creating engaging and learning cultures | 10 | Core | IM6084 | Evaluating Leadership Behaviour and impacts | 10 | Core | IM6109 | Leadership in Healthcare Case Study | 30 | Core |
| Code | Title | Credit Weighting | Core / Elective | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| IM6079 | Understanding and developing Leadership Practice | 10 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| IM6080 | Building foundations for team effectiveness | 10 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| IM6081 | Making sense of organisational values, engagement and service delivery | 10 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| IM6082 | Delivering System wide co-ordinated care | 10 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| IM6083 | Creating engaging and learning cultures | 10 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| IM6084 | Evaluating Leadership Behaviour and impacts | 10 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| IM6109 | Leadership in Healthcare Case Study | 30 | Core | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Marks Maxima: | The overall programme will be marked out of 100%. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| <i>Distribution of Marks:</i> | Module | Assessment Method | % of Module Marks |
|---|--|---|--------------------------|
| | Understanding and Developing Leadership Practice | 1 critical assignment (4,000 words) | 75% |
| | | 1 work based learning assignment (2,000 words) | 25% |
| | Building Foundations for Team Effectiveness | 1 work based assignment (3,500 words) | 75% |
| | | 1 reflective assignment (2,500 words) | 25% |
| | Making Sense of Organisational Values, Engagement, and Service Delivery | 1 critical assignment (3,500 words) | 60% |
| | | 1 work based learning assignment, (2,500 words) | 40% |
| | Delivering System Wide Co-Ordinated Care | 1 critical assignment (3,500 words) | 60% |
| | | 1 work based learning assignment, (2,500 words) | 40% |
| | Creating Engaging and Learning Cultures | 1 critical assignment (3,500 words) | 50% |
| | | 1 case study report on sustainable health (2,000 words) | 50% |
| | Evaluating Leadership Behaviour and Impacts | 1 critical assignment 3,000 words | 60% |
| | | 1 work based learning assignment 2,500 words | 40% |
| | Leadership in Healthcare Case Study | Dissertation proposal | 33% |
| | | Dissertation | 67% |
| <i>Pass Standard (module level):</i> | The pass standard for each module is 40%. All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element. | | |
| <i>Pass and Progression Standard (programme level):</i> | To pass this programme a participant must: <ul style="list-style-type: none"> • Achieve an aggregate pass mark (40%) for each module • Achieve an overall pass mark of (40%) • Pass modules to the value of 90 credits. | | |
| <i>Exit Awards</i> | Participants who successfully complete taught modules to the value of 60 credits but are not in a position to complete IM6109 will be awarded a Postgraduate Diploma in Leadership in Healthcare. | | |
| <i>Honours:</i> | <p>Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.</p> <p>First Class: an aggregate of 70% and above, or at least 68% with at least half the credits attained with a mark of 70% or above</p> <p>Second Class Grade I: an aggregate of 60% and above but less than 70% or an aggregate of at least 58% with at least half of the credits attained with marks of 60% or above</p> <p>Second Class Grade II: an aggregate of 50% and above but less than 60% or an aggregate of at least 48% with at least half of the credits attained with marks of 50% or above.</p> | | |

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| | <p>The Postgraduate Diploma in Leadership in Healthcare is awarded on the aggregate mark across taught modules. Honours to be awarded on the basis of the combined results of the taught modules.</p> <p>First Class: an aggregate of at least 840/1200 marks (70% and above), or at least 816/1200 marks (68%) with at least 30 credits attained with a mark of 70% or above</p> <p>Second Class Grade I: an aggregate of 720/1200 marks (60% and above but less than 70%), or at least 696/1200 marks (58%) with at least 30 credits attained with marks of 60% or above</p> <p>Second Class Grade II: an aggregate of 600/1200 marks (50% and above but less than 60%), or at least 576/1200 (48%) with at least 30 credits attained with marks of 50% or above.</p> |
| <i>Exemptions:</i> | All passed modules carry an exemption, which is limited to a period of 5 academic years subsequent to the award of the exemption. |
| <i>Supplemental Examination:</i> | <p>All failed/absent assessments must be repeated at the Supplemental Examination where a pass mark has not been achieved in the module. Marks from all passed assessments are carried forward to the Supplemental Examination. Where a participant resubmits/repeats an assessment the results for the associated module is capped at 40% for its contribution to honours classification.</p> <p>The pass/progression rules are applied to the combination of marks carried forward in passed assessments at the first attempt and marks obtained in re-submitted assessments.</p> |
| <i>Completion Period:</i> | Participants must pass within 5 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme. |

15. MSc Management Practice

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| Time: | For March/April starting times normally marks will be forwarded to the Winter / Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year. |
| Modules: | As this is a research masters there are no modules per se, instead there are research support seminars. The MSc in Management Practice has a student workload equivalent to 120 credits. |
| Marks Maxima: | The MSc is awarded wholly on the thesis and viva voce which are assessed on a pass/fail basis. |
| Distribution of Marks: | The MSc is awarded wholly on the thesis and viva voce which are assessed on a pass/fail basis. |
| Pass Standard (module level): | <p>The pass standard is 40%.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.</p> </div> |
| Pass and Progression Standard (programme level): | <p>This is a pass/fail degree based upon the final thesis submission and viva voce. The examination of the thesis is governed by UCC Procedures for Submission and Examination of Research Masters Degrees which are detailed in the following:</p> <p>https://www.ucc.ie/calendar/postgraduate/Masters/Procedures%20for%20Submission%20and%20Examination%20of%20Research%20Masters%20Degrees.pdf</p> |
| Honours: | <p>The thesis is awarded on a pass/fail basis.</p> <p>An IMI distinction may be awarded to the participant(s) deemed worthy of such an award by the panel of examining tutors and the external examiner.</p> <p>Criteria for this: presentation of the work in terms of content, delivery and rationale is outstanding, a comprehensive bibliography indicating extensive reading and use of knowledge around the subject and of course insightful use of that literature.</p> <p>Comprehensive, cohesive and integrated logic presented of the organisation change and the author's contributions. A clear indication of a balanced approach achieved in both personal development and organisational development.</p> |
| Exemptions: | All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 5 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar. |
| Supplemental Examination: | Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat |

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| | <p>(see below). Marks from all passed modules are carried forward to the Supplemental Examination.</p> <p>The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.</p> <p>Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.</p> |
| Repeat Year Examinations: | <p>There is no repeat year for the programme.</p> <p>Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.</p> |
| Completion Period: | <p>Participants must pass within 4 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.</p> |